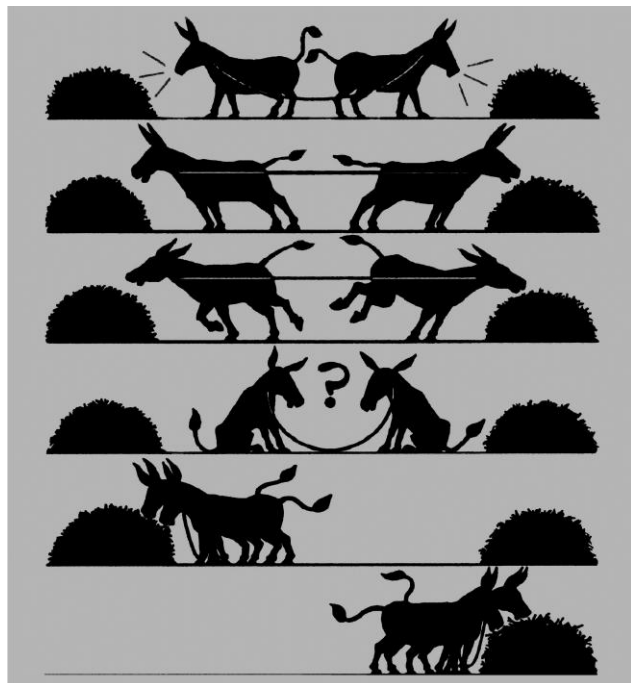


Values Education



Values Newsletter - Cooperation



What is the story here?
How does it show co-operation?

Cooperation

St. Paul in his first letter to the Corinthians said that the church was a like a body made up of lots of different parts – e.g. hands and feet and eyes and ears and including the parts we think are less important and the parts which we'd rather keep covered up!

All the parts of the body need to cooperate with each other for the body to function well and so do the church and the school. 'All its different parts have the same concern for one another' and 'If one part suffers, all the other parts can suffer with it.'

We have started this term by focussing on:
Cooperation: *working together for a common purpose or benefit; joint action.*

Think how...

Cooperation is the ability to balance one's own needs with someone else's. We often think of cooperation as children doing what adults want. That's compliance.

True cooperation means a joint effort—a give and take. To develop a cooperative spirit in our children, we need to help them understand how our requests and rules are good for everyone.

We've pointed out how rules can benefit the whole family. "We all help clean up. Then we don't lose our toys and we can find them again."

Offering choices shows children respect, and respect creates a sense of collaboration. 'Do want to do your homework before or after tea?'

Sticks in a bundle are (mostly) unbreakable



Together Everyone Achieves More

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