

## William Stukeley Church of England Primary School Person Specification: Assistant Head Teacher



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Strategic	Essential Criteria  Experience of developing and	Desirable Criteria ➤ Evidence of involvement with
direction and development of	implementing some whole school policies	governors, and working in partnership with parents
the school	<ul> <li>Experience of using a range of information and evidence to raise pupil achievement</li> </ul>	<ul> <li>Ability to identify realistic and challenging targets for improvement in Teaching and Learning</li> </ul>
	<ul> <li>Ability to strategically lead a subject area</li> </ul>	
	<ul> <li>Ability to ensure that those involved in the delivery of the subject are confident to do so</li> </ul>	
Teaching and learning	<ul> <li>Teaching experience in primary education</li> </ul>	<ul> <li>Teaching experience in more than one keystage</li> </ul>
	<ul> <li>Exemplary classroom practitioner</li> <li>Ability to ensure curriculum coverage continuity and progression for all</li> </ul>	<ul> <li>Experience of national strategies and their impact on teaching and learning</li> <li>Experience of providing support,</li> </ul>
	<ul> <li>pupils</li> <li>Experience of evaluating the quality of</li> </ul>	advice and guidance to colleagues on teaching and learning
	<ul> <li>teaching and learning</li> <li>Experience of using inclusive practices to ensure equal opportunities for all</li> </ul>	A thorough understanding of how Assessment for Learning is used in practice
Leading and	<ul> <li>Ability to provide subject leadership</li> </ul>	<ul> <li>Experience in delivering in-service</li> </ul>
managing staff	<ul> <li>across the school</li> <li>Ability to conduct an audit and identify priorities for development and training</li> </ul>	<ul> <li>training</li> <li>Experience of leading CPD of Colleagues</li> </ul>
	<ul> <li>Needs within a subject area</li> <li>Well developed interpersonal and personnel management skills</li> </ul>	<ul> <li>Experience of Peer Coaching</li> <li>Experience of ensuring Executive Head Teacher, senior managers and governors are well informed about subject policies or school developments</li> </ul>
Efficient and effective	Experience of directing, supporting and monitoring the work of staff within the delivery of the subject	<ul> <li>Experience of resource allocation and budget management</li> </ul>
deployment of staff and resources	<ul> <li>the delivery of the subject</li> <li>Ability to maintain existing resources and to plan for opportunities for further</li> </ul>	
	<ul> <li>development</li> <li>Ability to use accommodation to create an effective and stimulating environment</li> </ul>	
Professional development	<ul> <li>Qualified Teacher Status</li> <li>Evidence of recent and appropriate</li> </ul>	Understanding of the role of the professional portfolio as part of CPD
	<ul> <li>Professional development</li> <li>Sound up to date subject knowledge</li> </ul>	<ul> <li>Experience of leading CPD within a school</li> </ul>
Other qualities	<ul> <li>Excellent communication and interpersonal skills</li> </ul>	
	<ul> <li>Confident ICT user</li> <li>Ability to motivate staff and set</li> </ul>	
	<ul> <li>example of high personal standards</li> <li>Exciting and innovative class teaching</li> <li>Able to uphold the values and ethos of a C.of E. School</li> </ul>	



