



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future.

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Costs linked to the action
Continue to enhance sport for pupils including lunchtime and after school sport sessions/activities for pupils.	<p>Lunchtime supervisors / teaching staff, coaches from Sport2Day - as they need to lead the activity</p> <p>Pupils – as they will take part and experience a broader range of sports.</p> <p>Sports Week to be held during the summer term</p>	<p>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> <li>• More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Sustainability – midday staff as well as Play Leaders are trained as part of this so that they can run the sessions independent to the coaches.</li> <li>• Sports Week – raising the profile and engagement in sport amongst all pupils</li> <li>• Sport 2 Day after school clubs</li> <li>• Acro and Dance after school clubs</li> </ul>	<p>£1000 – lunchtime clubs</p> <p>£3750 After school clubs</p>

CPD for classroom staff (especially PE Lead)	Teachers/TAs – will be upskilled and more confident in delivering high quality PE lessons.  Pupils	Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	<ul style="list-style-type: none"> <li>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</li> </ul>	(included in Inspire + cost)
Swimming Instructor training provided for school staff member	PE Lead	Increased confidence, knowledge and ability to teach swimming to school pupils who attend weekly swimming lessons	<ul style="list-style-type: none"> <li>Cost savings as a result of not needing to pay for an additional swimming coach for pupils</li> <li>Upskilling of staff members</li> <li>Pupils will receive more effective lessons which will result in greater achievement in PE.</li> </ul>	£399
Transport costs for sports competitions and events	Pupils	Increased participation in competitive sport. Improvement in pupils aspirations for themselves and others	<ul style="list-style-type: none"> <li>Pupils will access more competitive sport and have the chance to represent the school</li> <li>Pupils will be able to utilise proper equipment within their learning as well as have access to large outdoor equipment to increase active minutes during break and lunchtime.</li> <li>Pupils to have a positive experience in a range of alternative sporting activities to show that there is something for everyone when it</li> </ul>	£150

			comes to physical activity.	
Inspire + School Membership – including Provide speakers (including current Paralympians), activities and resources to support “Wellbeing and Sport” development to inspire children to lead an active lifestyle. In keeping with ethos of school – Dream it. Learn it. Be it.	Whole school community	Broader experience of a range of sports and activities offered to all pupils.	<ul style="list-style-type: none"> <li>Continued CPD opportunities across the school using specialist coaches that enable all staff to provide high quality PE teaching and address any areas raised by staff as lower in their confidence levels.</li> </ul>	£6000
Purchase a range of high-quality PE and playtime resources which can be used for activities before school, during lunchtime and in clubs	Whole school community	Broader experience of a range of sports and activities offered to all pupils.	<ul style="list-style-type: none"> <li>Children will have access to a range of playtime and lunchtime equipment which encourage respectful and active activities.</li> </ul>	£1000

Employment of a high-quality Sports Apprentice to support the PE teaching at the school	Staff, apprentice, mentor, pupils	<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<ul style="list-style-type: none"> <li>• Support staff in delivering fun, inclusive, engaging physical activity</li> <li>• Additional support at breakfast and clubs</li> <li>• Support the promotion of PE, sport and well-being.</li> </ul>	£7160 towards overall cost
<p><b>Estimated total £19,279</b></p> <p><b>Total funding received 24/25: £18,590</b></p> <p><b>Carry forward 23/24: £690</b></p>				

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	51%	Often the only swimming experience our children receive is through our school. We have some children who swim for clubs externally however when the children begin with us.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	44%	



What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	30%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	n/a	This is not possible for the academic year 24/25 due to there being no additional availability for swimming sessions. This will be explored further for 25/26
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	To ensure that in the future we can continue to offer high quality swimming instructions we have committed to a staff member undertaking a full swimming instruction course.

Signed off by:

Head Teacher:	Peter Bellamy
Subject Leader or the individual responsible for the Primary PE and sport premium:	Cat Jameson
Governor:	Mary Dack
Date:	11.11.2024