

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Holbeach William Stukeley CofE Primary	
Address	Spalding Road, Holbeach, PE12 7HG
School vision	
<p>‘Love others as well as you love yourself.’ Matthew’s Gospel, Chapter 22 verse 39</p> <p>The parable, ‘Good Samaritan’ teaches us to ‘love others as we love ourselves’. This drives our vision.</p> <p>In our inclusive and happy school, we make sure everyone feels welcomed, valued and valuable. Our safe and inspiring learning environment helps us work towards achieving our best, in all that we do, so that we can become independent and resilient members of our wider community.</p> <p>Our shared Christian values give us a foundation of challenge and support, helping to make a positive change in the world, as we strive to create a community of respect and aspiration, preparing everyone for their future.</p>	
School strengths	
<ul style="list-style-type: none"> • Adults and pupils flourish at William Stukeley as a result of its deeply rooted Christian vision. It is aspirational which changes lives and equips people to be the best they can. • The school’s curriculum provides knowledge that is challenging, resulting in pupils becoming critical thinkers. Spirituality is securely understood and thoughtfully articulated enabling pupils to be curious and reflective learners. • Collective worship is shaped by the Christian vision and positively impacts on school life. It includes everyone, invites participants to hear the teaching of Jesus and is inspirational. This leads to worship often being a transformational experience for pupils and adults. • Pupils are celebrated as individuals, and all are encouraged to find their voice in the world. This enables a culture of responsibility where pupils flourish as agents of change. • Religious education (RE) is well planned. It is high profile and underpinned by high quality teaching and learning, enabling pupils to flourish. 	
Areas for development	
<ul style="list-style-type: none"> • Continue to build provision to meet the changing needs of pupils, so they have more ways to flourish. • Use the established monitoring of collective worship to act more consistently on developing its provision. 	
Inspection findings	
<p>The Christian vision has been carefully thought through by leaders and governors to ensure that it is right for William Stukeley. Staff are inspired by the biblical example of Christ’s service to the disadvantaged. They speak eloquently of their own vision to serve the pupils and families in their school. They are particularly motivated to support the high proportion of pupils who are</p>	



disadvantaged, have special educational needs or speak English as an additional language. Leaders carefully consider the needs of their pupils demonstrating their commitment to all succeeding. For example, the time staff spend building trusting relationships, means the school is exceptionally well regarded in the community. They work above and beyond their designated roles to strive for the best possible provision and support for every pupil and family. Leaders invest in their staff and prioritise their wellbeing to enable them to be effective in their work. Committed governors provide support and take pride in being the guardians of the school's Christian character. They forensically evaluate the impact of the vision in detail and regularly check how the vision drives the school's priorities. This strengthens the outworking of the Christian vision.

The curriculum encourages pupils to flourish in their learning and to use knowledge wisely, reflecting on the school's vision of valuing all. A shared understanding of the Parable of the Good Samaritan roots this vision in Christian theology. The ambitious curriculum and intentionally calming, yet purposeful learning environment helps pupils to make the most of their God-given potential. The school supports pupils by reminding them to respect themselves, others, the world and their learning. The school also provides wider opportunities for pupils to flourish through the Stukeley University. This provides enrichment seminars ranging from horse riding to scientific investigations. In addition, outdoor school activities are celebrated and showcased as ways pupils flourish more broadly.

Collective worship has a significant impact on the school's ethos, and the positive relationships that arise as a consequence. This is because worship promotes calmness and an understanding of everyone's equal importance as a spiritual being. Leaders plan worship carefully to promote the Christian vision and its core values. Regular reference to the Bible and the teachings of Jesus help adults and children to understand the vision's roots in Christian teaching. Many staff are well supported to lead worship. It is enhanced by representatives from the church and diocese leading worship and offering different ways to encounter biblical examples. These include festivals many schools do not experience such as Candlemas, Advent and Pentecost. Nobody is obliged to take part in any religious activity, but everyone is given time to reflect upon and respond to the person of Christ. Prayer spaces are provided around the school where pupils may choose to reflect. The outdoor spiritual garden is an oasis of tranquility and calm in a busy school environment. Times of worship provide ideal conditions for the whole school community to develop spiritually. This is enhanced by joyful and active singing that engages everyone. Whilst monitoring of worship happens regularly by a range of people, acting on what is found is less consistently undertaken.

The Christian vision ensures that the mental health and wellbeing of pupils, families and staff is a priority in the school. Pupils with special educational needs and/or disabilities (SEND) are supported well. Leaders help families to deal with external agencies, and make sure that SEND pupils benefit from a curriculum that is ambitious for them. The school's pastoral and special needs lead works with staff and senior leaders to support the welfare and wellbeing of pupils, families and staff. Individual pupils are supported well to help them in regulating their behaviour. This results in relationships being restored by living out the Christian values of forgiveness and reconciliation. The school constantly adapts resources and approaches to meet the growing diverse needs pupils. It has responded by creating specialist provision for pupils who find school challenging. It often thinks in innovative ways to achieve success. As a result, everyone is valued as an individual and their needs understood.

Through the curriculum and the study of current world events, pupils have opportunities to live out the vision by serving others. Some of them have had opportunities to serve their local community by developing a kindness corner in response to the cost-of-living crisis. Here, pupils have actively helped families in the local community who have struggled with having enough food, toiletries or clothing. They organise pre-loved uniform, book and toy exchanges to support the disadvantaged

locally. Others learn to serve each other in school by being trained as ‘mini police’ with the local constabulary. This enables them to support playtime behaviour, identify pupils who might be lonely or need assistance to socialise better. The curriculum offers a wide range of opportunities to learn about injustice in the world and encourages pupils to become agents of change. The Christian vision also supports pupils to serve each other as leaders. These include becoming eco-warriors and school councillors. This ensures that pupils flourish by using their talents to promote the interests of others.

The religious education (RE) curriculum is carefully crafted to provide pupils with accurate knowledge about a range of religions, including Christianity. Leaders have worked closely with the Diocese of Lincoln to make sure that the curriculum challenges pupils. As a result, pupils learn about religions and respond thoughtfully to what they have learned. Continuous support of teachers by the RE lead improves their knowledge of the subject. This enables teachers to be confident and enthusiastic about what they teach. Because of well-chosen teaching resources, pupils have a good understanding of important Christian ideas such as salvation or the Holy Trinity. Pupils are challenged by ‘big questions’ such as ‘What is the good news Jesus brings?’ They comment with sophistication and make meaningful comparisons about different beliefs. The curriculum also teaches pupils about Christianity as a global faith, for example, by looking at different experiences of Lent and Easter from around the world.

Pupils progress well in RE. They write and talk about their learning in lessons with a clarity of thought that develops as they get older. They respond thoughtfully and creatively to the different religions they learn about. This encourages them to enthusiastically answer the ‘big questions’ they pose. Pupils’ work shows the progress that they make from lesson to lesson. Assessment is carefully mapped across each year group as well as through the curriculum itself. This enables staff to know the milestones of learning in RE and respond by shaping their lessons to meet pupils’ needs.

The inspection findings indicate that William Stukeley Church of England Voluntary Aided Primary School is living up to its foundation as a Church school.

Information			
Inspection date	12 October 2023	URN	120596
VC/VA/Academy	Voluntary aided	Pupils on roll	310
Diocese	Lincoln		
MAT/Federation	The Stukeley Federation		
Acting Executive Headteacher	Claire Underwood		
Chair	Richard Nicholas		
Inspector	Christopher Allen	No.	847