



William Stukeley Church of England (VA) Primary School



Aspiration, Inspiration, Motivation
Aim for Success

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Welcome to William Stukeley Church of England Primary School

We are delighted to present you with this prospectus, which will give you a feel for the life and work of our Stukeley Federation (Holbeach William Stukeley and Deeping St Nicholas Primary School).

At the heart of our school is a commitment to nurturing aspiration, encouraging every child to dream big and strive towards their goals with confidence and determination. Our supportive and inclusive atmosphere ensures that each student feels valued and inspired to achieve their personal best.

Our core values and our 4Rs (Respect and take care of ourselves, Respect and take care of others, Respect and take care of the environment and Respect and take care of our learning) are integrated into every aspect of school life. We believe that these values are essential in developing well-rounded individuals who are not only academically successful but also empathetic, responsible, and reflective members of society.

Our dedicated staff work tirelessly to create a stimulating and supportive learning environment. We offer a broad and balanced curriculum that not only focuses on academic excellence but also on the development of essential life skills. From engaging classroom activities to enriching extra-curricular opportunities, we aim to ignite a passion for learning in every child.

We are proud of our strong sense of community and collaboration, where partnerships with parents and carers play a crucial role in supporting student success. Your involvement and engagement are vital, and we welcome your support in making our schools the best they can be.

As you explore our school, you will see the enthusiasm and dedication that defines our community. We are committed to providing an educational experience that prepares our students for the future, equipping them with the skills and confidence to make their dreams a reality.

Dream it. Learn it. Be it.

Mr P Bellamy

Executive Headteacher



I am delighted to welcome you to our school. Our children deserve the best start in life that they can possibly get, and here at William Stukeley Church of England Primary School, our team are constantly striving to provide the best learning experience possible.

We promote a warm and friendly atmosphere, where a core commitment to academic growth, blends with strong traditions of pursuing excellence in character, and the development of well-rounded young people who thrive on challenges and will become our citizens of the future.

Mr R Nicholas

Chair of Governors

The School

The William Stukeley Church of England Primary School opened in September 1993 as a result of the reorganisation of primary education in Holbeach. Initially, it opened in buildings previously occupied by Holbeach VC Infants' School, but in September 1994, the school moved into its present new purpose built premises, on the site of the old Stukeley Hall. The school was named after the famous historian and antiquarian [William Stukeley](#) who built Stukeley Hall. The school is set in beautiful surroundings, which were once the grounds of the hall and are second to none.



The school is built on a single floor, with eleven classrooms. It has a large school hall and extensive grounds including two large fields and three hard play areas. The school has an Early Years outside area, which includes a sensory garden, road track, sand pit, den building, writing areas and climbing equipment.

Outside the main school building, a quiet reflective area within the walled garden has been developed. This is a special place for children to spend time and think about their loved ones. We are also proud to offer a wooded area, complete with an outside classroom, in which the children can take their learning outside. The children take part in a variety of activities including den building and making fires.



Vision Statement and School Aims

‘Love others as well as you love yourself.’

Matthew’s Gospel, Chapter 22 verse 39

*In our inclusive and happy school, we make sure **everyone** feels welcomed, valued and valuable.*

Our safe and inspiring learning environment helps us work towards achieving our best, in all that we do, so that we can become independent and resilient members of our wider community.

Our shared Christian values give us a foundation of challenge and support, helping to make a positive change in the world, as we strive to create a community of respect and aspiration, preparing everyone for their future.

Within a Christian ethos we aim to:

- Promote a positive attitude to life-long learning, nurturing the development of self-esteem; leading to aspirational, independent learners who are prepared to be challenged and take risks in a diverse and ever-changing world.
- Provide the children with valuable experiences and opportunities, through a broad, balanced and exciting curriculum, where learning is purposeful and fun
- Use a variety of teaching strategies and resources effectively and creatively, encouraging each child to progress and attain to the highest possible standards, in relation to their age and ability
- Strongly encourage parental involvement in the education of our children
- Demonstrate and foster respect for ourselves and others within the school and the global community
- Encourage spiritual and moral values
- Value each child as an individual within the school

Admission Policy

Children are admitted to our school in the September following their fourth birthday. The published admission number for Reception is 45 children. Parents wishing to enrol their child for a place at our school must do so in the year before their child’s expected admission to school. If applications exceed the number of places available, the Governing Body of the school will award places in accordance with the criteria set out in the School’s Admission Policy (copy available online). Applications must be made through Lincolnshire County Council. Please refer to the Lincolnshire County Council website www.lincolnshire.gov.uk/schooladmissions for the closing date (which changes each year). Further information is available from the school.

Organisation of the School

Like all primary schools, the children are organised into three main stages of education depending on their age. They are:

Foundation Stage	Year R (Reception)	aged up to 5
Key Stage One	Years 1 and 2	age 5 to 7
Key Stage Two	Years 3 to 6	age 7 to 11

Our current admission number for Reception is 45. We aim to keep all classes as small as possible and consequently we organise children into mixed age classes. Teachers work collaboratively in planning teams, for example Foundation Stage and Key Stage 1, Years 3 and 4, and Years 5 and 6. This ensures all children receive a broad and balanced curriculum which meets their needs. It allows teachers a greater flexibility to challenge the more able in each class, whilst helping those children that need support.

The School Day

Foundation Stage and Key Stage 1

Morning session: 8.45am-12.00noon

Afternoon session: 1.00pm-3.15pm

Playtimes: 10.30am-10.45am
2.15pm-2.25pm



Key Stage 2

Morning session: 8.45am-12.15noon

Afternoon session: 1.15pm-3.25pm

Playtime: 10.30am-10.45am



Children in Ducks and Robins classes are received into class via the Early Years access gate: Gate number 4 (by the Back Lane entrance).

The remainder of the children are supervised on the playground from 8.30am; please ensure that your child does not arrive at school before this time, as they will not be supervised. The first bell of the day is at 8.45am, where children line up and are then taken to class. Pupils arriving at school after 8.55am need to report to the office where they are recorded and marked as late.

We run a Breakfast Club and children from the club are taken directly to their classes.

Children never leave school early unless parents, or adults appointed by the parents, are available to take them home.

At the end of the day, children in our Ducks and Robins classes are collected by an adult from the Early Years collection gate (Gate 4).

Children in our Woodpeckers, Kingfishers and Doves classes are collected by an adult from the school playground. The teacher will remain with the children initially, but should any child not be collected on time, they will be taken in to the office to wait. If you know you are going to be late, or need to change the collection arrangement, please ensure your child's teacher knows, so that children can be reassured. Ideally, this should be by informing them in the morning, or if not, by contacting the school office.

Eagles, Falcons and Kestrels classes are dismissed via the main gate; Gate number 3. Herons, Owls and Swans classes are brought to the KS2 playground, where they too are collected by an adult. If you wish children to walk home without you (as they enter the upper phase of Key Stage 2) written permission from the child's parent or carer is required. Again it is important that you inform us of any changes in collection arrangements.

School Uniform

All children attending the school need to wear the school uniform. Uniform helps to set the high standards of learning, behaviour and a sense of community – look smart and feel smart!

Children should not wear jewellery, including hair ornaments or bracelets of any material in school as items are easily damaged or lost, and may cause injury to themselves or others. If your child has pierced ears and needs to wear earrings during the day, we ask that they are studs only. Hair needs to be neat, tidy and appropriate for school. For reasons of hygiene, health and safety and general appearance, children (boys and girls) with long hair i.e. shoulder length or below, need to ensure their hair is tied back.

For reasons of safety, during PE and Games lessons, any watches need to be removed and stud earrings are to be covered with micro pore tape or plasters.

Wristwatches may not be worn by Reception and Year 1 children.

The school uniform is:

White or red polo shirt
Red sweatshirt or cardigan
Grey trousers (long or short)

Grey skirt or pinafore dress
Gingham red/white dress (summer)

White, grey or red socks/tights
Sensible black shoes

P.E Kit:

Navy/black shorts, white or red t-shirt, plimsolls

P.E bag

Outdoor Games Kit:

Navy/black games shorts or skirt, white or red t-shirt
Grey/navy tracksuit bottoms or leggings
Red football jersey/sweatshirt
Trainers

PLEASE ENSURE ALL CLOTHING IS NAMED

Education in the Early Years Foundation Stage (EYFS)

The Reception Year forms the final year of the 'Foundation Stage' most of which takes place in a pre-school setting. In the Foundation Stage the curriculum is organised into seven areas of learning.

There are three prime areas which are:

- personal, social and emotional development
- physical development
- communication and language

There are four specific areas which are:

- literacy
- mathematics
- understanding the world
- expressive arts and designs areas



These seven areas of learning provide the framework for planning the Early Years curriculum. They are developed through a lot of practical and play activities. During the Reception Year, your child will work towards the Early Learning Goals, which outline expectations for most children to reach by the end of the Foundation Stage.



Key Stage 1 & Key Stage 2

At William Stukeley Church of England Primary School, we aim for our curriculum to be broad, balanced and innovative.

Broad: Covering a wide range of knowledge, understanding and skills.

Balanced: With sufficient time allocated to each area of learning.

Differentiated: Matching what is taught to children's ability and aptitudes.

Innovative: Exciting and relevant to the child's own experience in today's world and in the society in which they will grow in.

On the school website, parents can access the curriculum, along with its particular themes; class curriculum newsletters are uploaded onto the website, termly. All this gives parents and carers an overview of what is going to be taught and how the children can be supported in their learning at home.

The curriculum is based on a rolling programme and mixed age phased classes are taken into consideration so children don't repeat learning. The curriculum is regularly reviewed to give the children the best learning opportunities that we can give them.

Our curriculum is the product of a clear consideration, which gives a sequence of content necessary for our children to make progress. It will provide children with the knowledge they need for subsequent learning; giving them 'transferable knowledge'. It builds a deeper understanding giving our children the capacity for skilful performance.

The Aims of the Curriculum

- To create a happy, secure and stimulating environment where pupils learn to work together with respect and tolerance.
- To ensure that all pupils receive a curriculum which is broad and balanced, rich and relevant, and based on the National Curriculum (2014) and the Lincolnshire Agreed Syllabus for Religious Education.
- To challenge all pupils to develop their knowledge, abilities and talents to their fullest extent.
- To set high expectations which develop well motivated, independent learners who can express themselves with confidence.
- To prepare pupils for the opportunities, responsibilities and experiences of adult life and to help them understand the interdependence of individuals, groups and nations.
- To provide pupils with the opportunity to explore the place and significance of religion in human life, and to assist their own search to develop their beliefs and values.
- To encourage pupils to develop a personal code of morals, to be self disciplined and to respect and be tolerant of other races, religions and ways of life.

Music and Drama

The school enjoys its participation in the arts. In previous years, classes have taken part in an annual production of music and drama and throughout the year, dance instructors have been invited into school to deliver their specialism. Children in Key Stage 2 have the opportunity of learning to play a musical instrument through a 'wider opportunities' programme, which the school purchases from Lincolnshire County Council, and peripatetic teachers currently offer drums and guitar tuition. Our school choir perform to members of the local community.



Personal, Social and Health Education

Whilst undertaking their studies, the children are introduced to the cross curricular themes of Personal Social and Health Education, including Citizenship, Drug Education, Careers, Economic and Industrial Awareness and Environmental Awareness. Each cross curricular theme will be covered at least once in Key Stage 1 and twice in Key Stage 2.

Religious Education

Religious Education, in accordance with the Lincolnshire Agreed Syllabus of Religious Education is provided for all pupils. RE is non-denominational and our aim is to help children develop a knowledge of the beliefs and customs of Christianity and of the other major world religions. Parents have the right to withdraw their child from the acts of collective worship and religious education by written request to the Head Teacher.



Collective Worship

As a Church of England Aided School, Collective Worship is an important part of our school day. The school gathers each day to take part in collective worship.

The Vicar or the curate visits the school each week, usually on a Tuesday, to talk to the children and lead our collective worship. We visit the Parish Church regularly to celebrate the festivals and children visit the church to learn more about the building.

Outdoor Learning

We have secured the wild area, in the field, to promote outdoor learning (although this can be achieved anywhere across the school site) and offer Forest School activities; these activities include tasks like den making, outdoor cooking and the use of small tools. As well as the social and educational benefits, it will allow children to manage risks in a secure environment.



Stukeley University

Each year, over two terms, time is set aside as William Stukeley Church of England Primary School is transformed into 'Stukeley University'. This innovative scheme is aimed at raising pupil aspiration and providing new opportunities for our children.

During this time, each child from Year 1 – Year 6 attends Stukeley University. Each seminar runs throughout the selected terms and makes specific links to potential career paths; thus engaging children & raising the aspirations of our pupils.

Dream It. Learn It. Be It.

Somnium is. Perceptum is. Exsisto is.

Relationships, Health and Sex Education

All pupils will have the opportunity of receiving a comprehensive, well-planned and balanced programme of relationships, health and sex education throughout their time at school. We aim to support the child's development towards becoming a socially responsible adult, within a caring, moral and family orientated environment. Pupils learn about themselves and their bodies, their feelings and relationships, the physical and emotional changes involved with growing up and human reproduction. They learn about the social, spiritual, emotional and moral aspects of personal development. The programme is sensitively matched to the pupils' maturity and experience, with due regard given to the diversity of modern family life. A copy of the school's Relationships, Health and Sex Education Policy is available on request.

Parents have the right to withdraw their child from the school's programme of Relationships, Health and Sex Education, other than those parts which are required by the National Curriculum, by written request to the Head Teacher.

Pupils with Special Educational Needs and Disabilities (SEND)

Our school is committed to providing all of its pupils the best possible environment for learning.

Accessibility

Our school is all on one floor and corridors are sufficiently wide for anyone in a wheelchair.

SEND Provision

We have a SEND policy which includes procedures for identifying, assessing and providing support for pupils with special educational needs.

We appreciate that a range of children may have additional needs during their school life with us and may need help in one or more areas. Wherever possible, these needs will be met by their class teacher with support from teaching assistants, the SEND Manager and the Head Teacher. We also work closely with various external services (including Speech and Language therapists, Working Together Team (Autism and Communication outreach), Educational Psychology Service, etc. to support these needs.

Provision is tailored to the individual child as much as possible, and may include for example a differentiated timetable, additional support within class on a small group or 1:1 basis, or specific support from specialist.

Our school works closely and values the partnership with parents and careers to enable children with SEND to achieve their potential, and they will be fully informed and consulted at all stages.

Equal Opportunities

The school is committed to equal opportunities for all and discrimination on the basis of colour, culture, origin, sex or ability is unacceptable in this school. All pupils will have equal access to all areas of the curriculum.

Water, Snacks and School Milk

During the day, all children have access to fresh drinking water. However, we encourage each child to bring in their own 'water' bottle with a sports lid, to keep in their classrooms. This gives them easy access to a drink without disturbing their lessons.

During morning playtime, children are allowed a snack and we encourage healthy eating in school. Children may bring:

- Fresh or dried fruit e.g. apple, banana, raisins (not fruit winders etc)
- Vegetables e.g. carrot sticks
- Plain biscuits e.g. rich tea / digestive (not chocolate, cream or jam)
- Crackers or plain rice cakes (not cereal bars or crisps)
- Water bottles only (not juice / squash)

Please do not include any products containing nuts.



We currently take part in the Fruit in School Scheme. This provides a free piece of fruit each day for each child in the Foundation Stage or Key Stage 1.

We take part in the Milk in School Scheme and have many children who enjoy a drink of cold milk during morning break. Free milk is available for children under five. When children reach five years of age they can continue to receive milk, the cost of which is payable termly, in advance. Milk order requests are sent termly to parents, via Parentmail.

Lunchtime

[Willoughby Foods Ltd](#) provide our school meals; parents and carers are able to order via their online ordering system. All pupils in Reception, Year 1 and Year 2 are offered a Universal Infant Free School Meal. Parents and carers are encouraged to take up this superb opportunity, but it is not compulsory; pupils in these year groups can bring in their own healthy packed lunch if preferred.

Pupils in Key Stage 2 (Years 3, 4, 5 and 6) can also order school meals. These meals are payable, unless children are entitled to Free School Meals (further information on next page).

Any pupil not having a school meal will need to be provided with a healthy packed lunch and a drink. Please make sure that the food is in suitable containers, preferably plastic boxes, and that drinks are not in glass bottles or cans and any necessary spoons etc. are included. Fizzy drinks are not to be brought into school. We have a number of children with severe allergies to nuts – **please do not include any products containing nuts.**

At present, children eat their lunch in the school hall during several class sittings. The children are supervised throughout the lunchtime break by Midday Supervisory Assistants.

For ideas on healthy packed lunches see:

<https://www.nhs.uk/healthier-families/recipes/healthier-lunchboxes/>

<http://www.childrensfoodtrust.org.uk/childrens-food-trust/parents/>

Our Food Policy can be found here: <https://www.williamstukeley.lincs.sch.uk/information/policies.html>

Free School Meals

'Universal infant Free School Meals' (for Reception and Key Stage 1 pupils) is not to be confused with Free School Meals, connected to [Pupil Premium](#).

Even though every Reception or Key Stage 1 child will receive a 'Universal infant Free School Meal' (if desired) it is beneficial to the school if **all families** consider whether they would qualify for Pupil Premium; **this premium not only pays for a meal (regardless of the child's age) but gives the school additional funding to help raise attainment.**

The Local Authority online checking system, Parent Portal, checks for Free School Meals and Pupil Premium eligibility. Please follow the link below, to check your eligibility:

<https://lcc.cloud.servelec-synergy.com/parentportal>

If you would like any help or you require further details, please contact the school office.

Assessment

On entry to school, baseline assessments are made on all the children early on in their Foundation year. Throughout each year, children's progress and attainment is carefully monitored and recorded by the class teacher. The information gained is used to ensure that children are given work at a level appropriate to their needs. Children are encouraged to review their own work and set their own targets with the class teacher. Teachers regularly set the 'next steps' for each child. End of year reports record children's progress in both attainment and achievement.

In line with statutory requirements, children are formally tested (SATs) towards the end of Year 6. Children in Year 1 take the phonics check, during the summer term. Children in Year 4 sit a computerised multiplication check.

If you are concerned about your child's progress at any time, please come and discuss your concerns with the class teacher. We hold parent/teacher meetings twice per year, but parents are welcome to see the class teacher, at a mutually convenient time, throughout the year. If the class teacher becomes concerned about a child's progress, parents will be invited to discuss the matter with them and, if appropriate, the Head Teacher.

Reports

At the end of each school year you will receive a written report highlighting your child's progress and development throughout the year.

If parents wish to see any additional educational records of their own child's achievements, they should write to the Head Teacher making their request.

The Staff

Staff at our school are committed to providing the very best in primary education for your children. They will strive to provide for all pupils a spiritual, moral, social, cultural, mental and physical education of the highest level.

The governors support and encourage all staff's continued professional development, to expand their skills and knowledge, and to keep up to date with changes within the primary curriculum. There may be times when staff attend training sessions or have time out of class - all of which will ultimately help your child.



Parental Involvement

Please take an active part in school life. Education is a partnership between home and school, and we need your help and support to ensure our children get the best education possible. Each term, teachers publish a summary of the areas your child will learn. In the autumn and spring terms, parent/teacher meetings are held to discuss children's progress and parents are invited to parent forums to discuss school matters, with the teaching staff and governors.

We keep a list of parent volunteers who are willing and able to help in school. Activities are varied and include assisting on school trips and local visits, preparing resources, or a regular time when you can come and help in school (in class or in the library). If you have a particular skill, please let us know; many parents find it a good way to learn about the things we do in school.

Parents are welcome to visit the school at any time to discuss matters concerning the education and well being of their child. The first point of contact should be the class teacher, who sees the children daily. The teachers, Assistant Head Teacher and the Head Teacher would be pleased to meet with you, preferably by appointment.

Home School Agreement

Our Home-School Agreement was developed in consultation with the Parents, Governors and staff of the school. Its aim is to show that with the school, parents and children working together, we can give your child the best education possible.

Parents of all pupils will be asked to sign the Home School Agreement Policy, once in Reception and again in Year 3.

Friends of the School Committee

The Friends of the School need your support and welcome new parents to join them. All parents and teachers are automatically members of the Friends of the School and are entitled to attend the Annual General Meeting (if possible) held in the autumn term, when a committee will be elected.

The Friends support the Aims of the School, and provide educational and social events for the pupils, parents and staff. They raise a lot of funds throughout the year which are used to finance educational opportunities and experiences for all the pupils of the school.

Governors

The Governing Body takes an active role in the strategic management of the school. The governors are encouraged to work closely with the staff of the school, for the well being of the pupils. They support the staff, pupils, parents and all those involved in the life of the school, in striving to provide a school with a happy, caring atmosphere, with educational excellence. They make regular visits to the school to see the children at work and meet regularly each term to discuss all aspects of the management of the school, including current legislation and curriculum developments. There are separate committees which deal with the Curriculum, Finance, Staffing and Buildings. The Governors are responsible for the school's budget, the upkeep of the building and contribute to improvements within the school.

The Governing Body of the school consists of:

- 1 Head (ex-officio governor)
- 1 Local Authority governor
- 2 Foundation governors
- 2 Parent governors
- 5 Co-opted governors
- 1 Staff governor

Health Information

If your child has a chronic illness e.g. asthma, the advice given to the school by the Health Authority and the LEA is that their medicine or tablets and inhalers can be accepted and administered in school, providing that they are clearly labelled. Similarly, we are prepared to administer antibiotics prescribed by a doctor, but in both instances, the correct permission forms need to be completed before any medicines can be given; these forms are available from the school office. You may, of course, come in to school at lunchtime to administer the medication yourself.

Children need to be well to learn effectively and children with infectious illnesses should not be at school. **As per 'Health Protection Agency' guidelines, children must stay off school for 48 hours following their last episode of vomiting or diarrhoea.**

Please notify the school of any allergies which may affect the health of your child.

Children are supervised at all times, but unfortunately accidents do happen. All injuries are recorded and dealt with appropriately. We have a number of trained first aiders. Unless the injury is minor, you will be informed (and always where there has been injury to the head). For this reason, and in case your child becomes ill whilst at school, it is important that we have a contact telephone number for reaching parents and carers. Please inform the school office of any changes to contact details – especially if you change your mobile phone.



Safeguarding

We take the safety and wellbeing of the children very seriously and follow: Keeping Children Safe in Education for schools.

Designated Safeguarding Lead	Mrs C Underwood – Acting Executive Head Teacher
Designated Safeguarding Lead Deputy	Mrs M Holliday
Safeguarding Governor	Mr I Braid

Behaviour and Discipline

We set and expect very high standards of behaviour at our school. We stress the need for politeness and respect for each other and property. We want all who work and play at school to feel happy and valued members of the community.

We operate an effective Behaviour Policy, but should we have concerns about the behaviour of a child, we shall invite parents or carers to school to discuss the matter. Equally, good behaviour and kindness will be praised and recognised. We follow both Values Education and our 4R's code, the code was developed by our school council;

- Respect & Care for Ourselves,
- Respect & Care for Each Other,
- Respect & Care for our Environment,
- Respect & Share our Learning.

Attendance

If your child is registered at school, you must ensure that they attend regularly.

Regular and punctual attendance of pupils at school is expected. It is both a legal requirement and essential in order for pupils to maximise their learning.

Punctuality is also important; lateness not only hinders the child's education but also disturbs other children. Cases of non-attendance and concerns about persistent absence or persistent lateness will be monitored, letters sent and meetings held if necessary.

The following government categories for attendance are as follows:

- 95% and above Expected
- 91-94% At Risk of Persistent Absence
- 80-90% Persistent Absence
- 51-79% At Risk of Severe Absence
- Less than 50% Severe Absence

Further information is available in our Attendance Policy, which can be found here:

<https://www.williamstukeley.lincs.sch.uk/documents/policies/Attendance%20Policy.pdf>

Absence

If your child is away from school due to illness or any other matter, the school must be notified by a phone call to the office, or an email to enquiries@williamstukeley.lincs.sch.uk by 9.30am on each day of absence. On occasion we may request that an absence is further explained in writing.

When a child is absent from school, he or she misses not only the teaching provided, but is also less prepared for the lessons after his or her return. Time is also taken away from school staff, as they try to help any previously missing pupil 'catch-up' with the learning.

There are only 190 statutory school days in one year and 175 days (weekends and school holidays) available to use for holidays. Therefore, every school day counts!

The table below shows how having a day absent from school affects the percentage attendance during the school year:

Attendance during one school year	Equates to days absent	Which is approximately
94%	10 days	2 weeks
90%	19 days	4 weeks
85%	29 days	6 weeks
80%	38 days	8 weeks

In line with central and local government, we will be issuing Fixed Penalty Notices, for holidays during term time, that are **not** deemed *exceptional circumstances*. Please email to the school, giving a full explanation, if you feel you need to take your child out of school in *exceptional circumstances*.

A Fixed Penalty Notice will be issued for an unauthorised absence / holiday during term time.



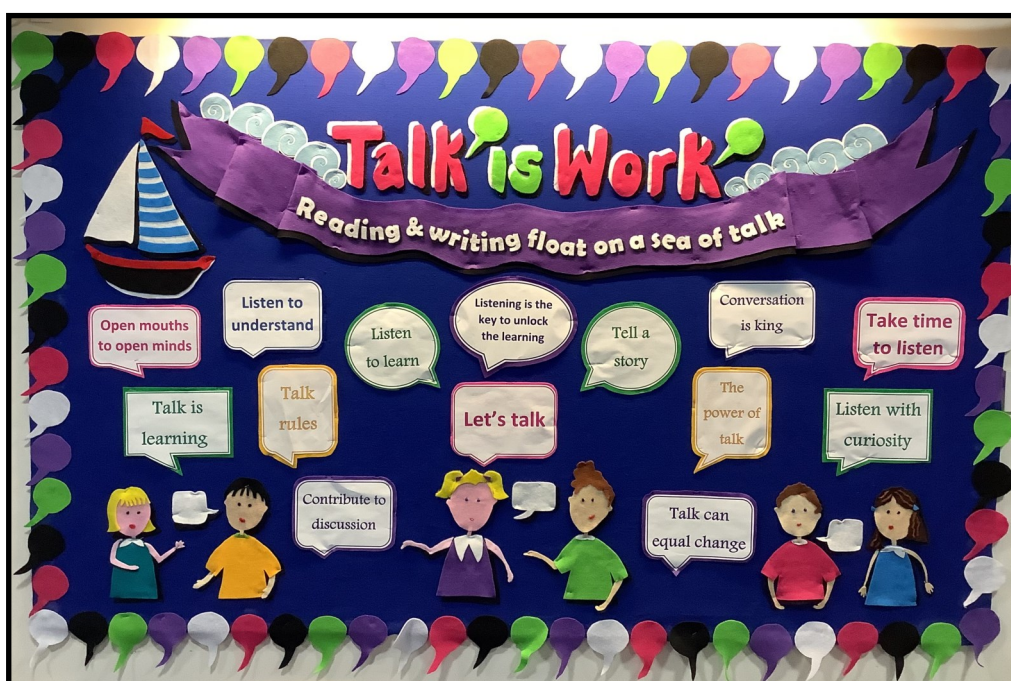
Attendance 2022/23

Number of Unauthorised Absences	Total School Average	0.55%
Number of Authorised Absences	Total School Average	5.17%
Number of Pupils recorded as Present	Total School Average	94.28%

Homework

Homework is set weekly for all children and will vary according to your child's age. It may consist of reading, research, writing, spellings and vocabulary, or work with numbers. The class teacher may set homework relating to a curriculum area or topic currently being studied within the class. We particularly encourage children to read with parents and carers, looking at books together. We hope that through this, children will talk about the work that they do in school and parents will appreciate the activities that they are engaged in. We ask that parents show an interest and encourage their child with these activities.

Further information is available in the Homework Policy, a copy of which is available on our school website.



School Clubs

We run a variety of after school clubs, of which you will be informed about each term.

Personal Property on the School Premises

Pupils are responsible for the security of their personal possessions – please ensure everything has your child's name on.

Toys and personal possessions are not to be brought to school, unless requested by the class teacher.

Charging and Remissions Policy

All education provided in school time must be free of charge. However, in order to provide an enriched curriculum of educational visits and visiting speakers, parents may be asked to provide voluntary contributions. If sufficient contributions are not received, then it may be necessary to cancel the event.

For school time activities, no child can be penalised because their parents are unable or unwilling to contribute voluntarily towards the cost of such activities. If the reason why you cannot meet the cost is financial, please feel free to discuss this matter with the Head Teacher, in confidence.

A copy of the full Charging and Remission Policy is available from the school on request.

Personal Accident Insurance for Pupils

The school has a comprehensive Liability Policy which may not cover personal accidents.

The insurance market offers personal accident cover for pupils 24 hours a day. Parents may not be aware of this and if they wish to avail themselves of this cover for their children then they should make enquiries with insurance brokers or companies accordingly.

Complaints Procedure

We strive to deliver the best possible education for all our pupils and to care properly for their health, safety and welfare at all times. All the staff in this school, teaching and non-teaching, are dedicated to achieving this aim.

From time to time, however, it is possible that we may not have lived up to your expectation. If this is the case please tell us. If you do not tell us, we will not be aware of your concern, and if we are not aware of it, there is little we can do to set things right. So, if you have any worry or concern about what is happening in the school - PLEASE TELL US AT ONCE.

Sometimes parents have said to us that they would not like to “make a fuss” as they feel that their child may suffer in some way as a consequence. Every single member of staff in this school has declared their determination that this will never be the case. Again, if you have a concern please tell us about it.

The school has adopted a Complaints Procedure which gives helpful information on the best way of expressing any such concerns. A copy of this procedure is available from the school office.

General Data Protection Regulation (GDPR)

We are GDPR compliant. Many of our policies can be viewed on our school website and others made available on request. A paper copy of any policy can be obtained upon request, via the office.



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