

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle A UKS2 2022 / 2023						
Theme	World War 1 and 2	Fair Trade	Mayan Civilization	Volcanoes	Ancient Greece	Rivers
History	An aspect in British history that extends pupils' chronological knowledge beyond 1066.		A non- European society that provides contrasts with British history.		A study of Greek life and achievements and their influence on the western world.	
Geography		Why is fair trade fair?		How do volcanoes affect lives?		What is a river?
Science	Light - including how the eye works	Microorganisms		Forces – Buoyancy	Evolution and inheritance	Life Cycles - from Y5 NC objectives
Computing						
Art	History of Art – Periods / Styles from Ancient to Modern – WW1 – silhouettes, WW2 <i>John Piper</i> (battlefield collage)			History of Art – Periods / Styles from Ancient to Modern – Pop Art-Andy Warhol (colour theory)		Painting water <i>Hokusai/ Alfred Wallis/Helen Frankenthaler</i> Print making- Creating prints

DT		Food & Nutrition – Willie Wonka’s Fair-Trade Cookies. Or Fair-Trade Bread	Mechanical Systems- Pulleys or Gears or Cams Design a Moveable Object		Computer Aided Design- Design and produce a key ring using the tinkercad ipad app. and 3D printer.	
Music	Livin’ On A Prayer – Y5	Classroom Jazz 1 – Y5	Make You Feel My Love – Y5	The Fresh Prince Of Bel Air – Y5	Dancing In The Street – Y5	Reflect, Rewind and Replay – Y5
RE	LAS Compulsory Being Human – Islam <i>The ways in which beliefs impact on action: expectations of behaviour, ways in which people act, examples of contemporary individuals</i> & LAS Compulsory Life Journey – Islam <i>Islam: How do Muslims show they belong?</i>		Understanding Christianity- UC 2b.2 Creation and Science: Conflicting or Complementary?		LAS Additional – Expressing Beliefs through the Arts (including Christianity) <i>[How do religious and non-religious people understand the value of creativity? How do religious and non-religious people understand the connection between beliefs about human beings and human creativity? How do religious and non-religious people express their beliefs creatively?</i>	
PE	Games –Tag Rugby Dance - Jive	Games Dodgeball Gym Bridges – Unit T	Games Football Outdoor Adventurous	Games Basketball Gym Flight – Unit U	Games Rounders / kickball Dance Volcanoes - Unit 4	Games Athletics Gym Spinning and Turning - Unit W
French	Bon appetite, bonne santé (Healthy eating) – Y5	Je suis le musicien (I am the musician) – Y5	Le retour du printemps (The return of spring) – Y5	En route l’école (On the way to school) – Y5	Scene de plage (Beach scene) – Y5	Les planets – (The planets – Y5
PSHEE / SRE	Health & Wellbeing – Y5		Relationships – Y5		Living in the Wider World – Y5	

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Oracy	Speaking, listening, collaboration and discussion framework used across the curriculum, in conjunction with Wellcomm (Primary) guidelines.		
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