

EYFS Long Term Plan 2023/24 Year A

	Autumn 1- Ourselves/ Holbeach 6 Sept- 20 Oct- 7wks	Autumn2- Toys 31 Oct- 20 Dec -7wks	Spring 1- space 3 Jan-9 Feb- 5wks	Spring 2- Space 19 Feb -28 March-5wks	Summer 1-Natural world/Rain Forest 16 April- 24 May-6wks	Summer 2- Rain Forest 3 June -19 July—7wks
	Rosh Hashanah (begins on 15 th Sept) October= Black History Month Yom Kippur 25 th Oct) Harvest festival	Sukkot begins 30 th Oct Halloween (31st) Guy Fawkes Night (5 th Nov) Armistice Day & Remembrance Day 11th Nov Diwali Nov 12 th Advent Sunday 3rd Dec St Andrew's Day (30th Nov) Hanukkah (begins on 7 th Dec)	Epiphany 6 th Jan Big garden birdwatch begins 26 th Jan Chinese New Year 10 nd Feb National Storytelling Week 30 th Jan Valentine's Day 14 th Feb Mahi Shiva Rati 18 th Feb	Shrove Tuesday 13 st Feb Ash Wednesday 22 nd Feb St Davids Day 1 st March Mother's day 10 th March Science Week beg 10 th March St Patrick's Day 17 th March World Poetry Day 21 st March Ramadan begins 27 th March Psalm Sunday 24 th March Good Friday 29 th March Easter Sunday 31 st March Eid al-Fitr 10 th April	St George's Day 23 rd April May Day 2 nd May Ascension Day 9 th May Pentecost 19 th May	Pride Month June Shavuot 5 th June Queen's Official Birthday 11 th June Father's Day 16 th June Eid al-Adha June 16 th June St Swithin's Day 15 th July Moon landing anniversary 20 th July
Week 1	Baseline Talk through stories: We're Going on a Bear Hunt	Talk through stories: Handa's hen.	Talk through stories: Little Red Riding Hood.	Talk through stories: The Gingerbread Man.	Talk through stories: Puss In Boots.	Talk through stories: A Little Bit Brave.
Week 2	Baseline Talk through stories: We're Going on a Bear Hunt.	Talk through stories: Room on the Broom.	Talk through stories: Hansel and Gretel.	Talk through stories: Jack and The Beanstalk.	Talk through stories: Cotton Wool Colin.	Talk through stories: Perfectly Norman.
Week 3	Talk through stories: The Gruffalo.	Talk through stories: Six Dinner Sid.	Talk through stories: Goldilocks and the three Bears.	Talk through stories: The Enormous turnip.	Talk through stories: The Invisible.	Talk through stories: Ruby's Worry.
Week 4	Talk through stories: Can't You Sleep Little Bear?	Talk through stories: Tiddler.	Talk through stories: The Three Little Pigs.	Talk through stories: The Little Red Hen.	Talk through stories: The Extraordinary Gardener.	Talk through stories: Ravi's Roar.
Week 5	Talk through stories: Owl Babies.	Talk through stories: Zog.	Talk through stories: The Billy Goats Gruff.	Talk through stories: The Elves and the Shoemaker.	Talk through stories: Anna Hibiscus's Song.	Talk through stories: Max and The Tag Along Moon
Week 6	Talk through stories: Five Minutes Peace.	Talk through stories: Rainbow Fish.			Talk through stories: Hugless Douglas.	Talk through stories: After The Fall
Week 7	Talk through stories: Elmer.	Talk through stories: Stickman.				Talk through stories: Aliens Love Underpants.
Possible WOW Experiences						
Maths Focus	Weeks 1-3 baseline getting to know you White Rose- Just like me Week 4- sorting and matching Week 5 – comparing amounts & sizes	White Rose- It's Me 123! Week 1- Numbers and counting to 3 Representing 1,2,3 more/fewer, 1 more,1 less, subitising	White Rose- Alive in 5! Week 1- one less, subitising, composition, comparing numbers, equal and unequal groups White Rose- Growing 6,7,8!	White Rose- Building 9 & 10! Week 1- 3 D shape and pattern Week 2- Consolidation -number -counting recognition, composition	White Rose- To 20 and beyond Week 1-Patterns to 20, number bonds, using tens frames to represent numbers beyond 10, subtraction	White Rose- Find my pattern Week 1-doubling, dice and domino Week 2-sharing and grouping Week 3- counting, odd and even White Rose- On the Move

	Week 6- Patterns	Week 2- shape (circle and triangle) and positional language Rosie's Walk White Rose- Light and Dark Week 3- numbers and counting 4&5 Kippe'rs birthday Week 4- making 4 and 5 more/fewer, 1 more,1 less Week 5- shape (rectangle and square) subitising, time day time night time -Peace at Last Week 6-Winter activity week- counting, subitising, sorting, positional language and number recognition	Week 2- sorting, matching, counting, comparing, composition of 6,7& 8 Week 3- ten frames, pairs adding by combining 2 groups, adding more Week 4- comparing height, length, time- days of the week White Rose- Building 9 & 10! Week 5- sorting, matching, counting, comparing, composition of 9 & 10 Week 6- counting back from 10 making and comparing numbers, representing amounts, estimating	Week 3- Consolidation- number- comparing, counting, composition and adding White Rose- spring consolidation Week 4- Consolidation- number- comparing, counting, composition, estimating and adding Week 5- Consolidation - measures Week 6- Consolidation - shape	Week 2- recognition, ordering, counting to 20, missing numbers Week 3-shape, models, match and make, tangrams White Rose- First then now Week4-adding using first then now sentences, track game, counting on Week 5- taking away Week 6-Shape and pattern	Week4- subtraction & repeated addition Week 5- Problem solving-measures- capacity, length, Cuisenaire rods Week 6-position and movement, maps Week 7- Assessment and consolidation
Literacy Focus Phonics	<ol style="list-style-type: none"> Baseline assessment Baseline assessment RWI introduce picture cards. <ol style="list-style-type: none"> RWI introduce picture cards. Introduce m a s d Introduce t i n p Introduce g o c k Consolidation 	Introduce u b f e Set 1 sounds group A -read first 16 set 1 sounds. Learn to blend: word time 1.1 to 1.3 Spell using Fred fingers Introduce l h r j Introduce v y w z x Set 1 sounds group B -read first 25 set 1 sounds. Learn to blend: word time 1.1 to 1.4 Spell using Fred fingers Set 1 sounds group C -read first 25 set 1 sounds speedily. Blend independently using phonics green word cards -word time 1.1 to 1.5 Spell using Fred fingers	Ditties PCM- Introduce special friends sh ch th qu ng nk Read set 1 special friends Read words with special friends; word time 1.6 Review word time 1.1-1.5 Read 3 sound nonsense words Spell using Fred fingers Red Ditty books- Introduce special friends sh ch th qu ng nk Review set 1 sounds speedily Read 4 and 5 sound words- word time 1.7 Review word time 1.1-1.6 Read 3 and 4 sound nonsense words Spell using Fred fingers	Ditties PCM- Introduce special friends sh ch th qu ng nk Read set 1 special friends Read words with special friends; word time 1.6 Review word time 1.1-1.5 Read 3 sound nonsense words Spell using Fred fingers Red Ditty books- Introduce special friends sh ch th qu ng nk Review set 1 sounds speedily Read 4 and 5 sound words- word time 1.7 Review word time 1.1-1.6 Read 3 and 4 sound nonsense words Spell using Fred fingers	Red Ditty books- Introduce special friends sh ch th qu ng nk Review set 1 sounds speedily. Read 4 and 5 sound words- word time 1.7 Review word time 1.1-1.6 Read 3 and 4 sound nonsense words. Spell using Fred fingers. Green books- Read set 2 sounds and matching phonics green words. Review set 1 phonic green words inc. longer words. Read nonsense words. Spell using Fred fingers.	Red Ditty books- Introduce special friends sh ch th qu ng nk Review set 1 sounds speedily. Read 4 and 5 sound words- word time 1.7 Review word time 1.1-1.6 Read 3 and 4 sound nonsense words. Spell using Fred fingers. Green books- Read set 2 sounds and matching phonics green words. Review set 1 phonic green words inc. longer words. Read nonsense words. Spell using Fred fingers.
UW	People, culture and Communities (PCC) – What is the geography of where I live? <ol style="list-style-type: none"> What is geography? Where in the UK do I live? Google earth What is land used for near me? Holbeach-my town 	Past and present (PP) Toys The Natural World –Everyday materials <ol style="list-style-type: none"> What are toys made from? Sort by materials. Guy Fawkes	The Natural World (NW)– seasonal changes observe and investigate weather. PCC-how does weather affect our lives?	People, culture and Communities (PCC) – Past and present (PP) Has man been to the moon? Great explorers.	The Natural World – Plants Name plants Label plants What do plants need to grow? People, culture and Communities (PCC) – How does geography of Kampong River compare to where I live?	The Natural World – animals in the rainforest Habitats Past and present (PP)- why is history of my locality important.
ICT General Provision	Additional cross curricular opportunities – using a microwave/digital scales. Timing fine motor activities & running outside using stopwatch. Access to digital text. Use of I pads, independent access to computers, giving & responding to oral instructions, independent access to the lightbox, use of everyday technology through role play i.e telephones, old laptops etc. Programmable and remote control toys ie. Bee-Bots and remote control bugs.					
RE	Reception – Why do we have friends? What is God? Harvest Festival	Reception – What makes a book special? Bible story – The Christmas story	Why are there animals and plants in the world? Bible story – The creation The Good Samaritan	Why do we need to be responsible? Bible story – The Easter story	What makes someone special? Bible story – Noahs ark	What makes a place special? Bible story – David and Goliath
PD	Val Sabin- YR Gym- travelling Unit A Dough Disco/funky fingers/ finger gym activities Yoga Outdoor games skills Hygiene + toileting routines	Sports coaches Games skills Dance- Stars Unit 1 YR Christmas performance Intro body changes when exercising	Large apparatus- Gym – points and patches -Unit E Y1 Dough Disco/funky fingers/ finger gym activities Yoga Outdoor games skills	Sports coaches Games skills Dance- Follow my feet/ Hickory Dickory Dock -Unit 1 YR	Large apparatus- stretching and curling- YR unit B Dough Disco/funky fingers/ finger gym activities Yoga Outdoor sports day skills	Sports coaches Games skills/athletics Dance – Wriggling William and Angry Elephant- Unit 2 YR
EAD	Indoor Roleplay – home corner	Indoor Roleplay –Christmas home	Indoor Roleplay – home corner Chinese restaurant Outdoor Roleplay – rocket/ space station	Indoor Roleplay – home corner outdoor Roleplay – rocket/ space station	Indoor Roleplay – home corner Outdoor Roleplay -seaside shop	Indoor Roleplay – home corner Outdoor Roleplay – dens /camps explorers

Art	Paint own portrait Compare to -Famous artist's portrait-Van Gogh	DT Investigate and make a simple toy using a lever Christmas arts and craft calendar tree decoration Christmas card	Painting/Drawing Famous artist- MA Garlick http://space-art.co.uk/slideshow.html	Painting/Drawing Aliens Famous artist- Rob Bidulph	3D sculpture rainforest animal mask research tribal art Famous artist- Philip cox	Painting- Explore colour mixing- rainforest art Famous artist- Nick Gustafson
Music	Topic songs Charanga Me Explore the different sounds of instruments Model simple rhythms using percussion – children to copy Play loud/quiet – fast/slow	Topic songs & Nativity songs Charanga- My stories	Topic songs Charanga Everyone	Topic songs Charanga My world Sorting instruments: banging; shaking; tapping	Topic songs Charanga Big Bear Funk/ LMS -Mrs Patterson 6 Week block Ducks	Topic songs Charanga Big Bear Funk/ LMS -Mrs Patterson 6 Week block Robins
PSHE	PSED – making friends following rules and routines. What is a family? Identifying and exploring feelings	Firework code Remembrance and poppies	Getting on and falling out.		Living in the wider world. Caring for the environment.	
Other						
Interventions	Wellcomm intervention children identified EAL groups identified and started. Fine motor, Literacy and Numeracy groups identified	Wellcomm intervention Fine motor, Literacy and Numeracy Target interventions	Wellcomm intervention Fine motor, Literacy and Numeracy Target interventions	Wellcomm intervention Fine motor, Literacy and Numeracy Target interventions	Wellcomm intervention Fine motor, Literacy and Numeracy Target interventions	Wellcomm intervention Fine motor, Literacy and Numeracy Target interventions