

EYFS Long Term Plan 2024/25 Year B

	Autumn 1- Ourselves/ Down on the Farm Wednesday, 6 September to Friday, 18 October	Autumn2- Down on the Farm/Christmas Tuesday, 29 October to Thursday, 19	Spring 1- People who help us Wednesday, 3 January to Friday, 9 February	Spring 2- People who help us Monday, 19 February to Thursday, 28 March	Summer 1- Explorers/Pirates Tuesday ,16 April to Friday, 24 May	Summer 2- Explorers/Pirates Monday, 3 June to Tuesday, 19 July
	October= Black History Month Harvest festival	Sukkot begins 16 th Oct Halloween (31st) Guy Fawkes Night (5 th Nov) Armistice Day & Remembrance Day 11th Nov Diwali Nov 1 st Anti-bullying Week 11 th Nov Children in need 15 th Nov St Andrew's Day (30th Nov) Advent Sunday 1 st Dec Hanukkah (begins on 25 th Dec)	Epiphany 6 th Jan Big garden birdwatch begins 26 th Jan Chinese New Year 29 th Jan National Storytelling Week 30 th Jan Valentine's Day 14 th Feb Mahi Shiva Rati 18 th Feb	Shrove Tuesday 13 st Feb Ash Wednesday 5 th March St Davids Day 1 st March Mother's day 30 th March Science Week beg 10 th March St Patrick's Day 17 th March World Poetry Day 21 st March Eid al-Fitr 30 ^h March Ramadan begins 27 th March Psalm Sunday 13 th April Good Friday 18 th April Easter Sunday 20 th April	St George's Day 23 rd April May Day 5 th May Ascension Day 29 th May Pentecost 8 th June	Pride Month June Shavuot 5 th June Queen's Official Birthday 11 th June Father's Day 16 th June Eid al-Adha June 16 th June St Swithin's Day 15 th July Moon landing anniversary 20 th July
Week 1	Baseline Talk through stories: We're Going on a Bear Hunt	Talk through stories: Handa's hen.	Talk through stories: Little Red Riding Hood.	Talk through stories: Jack and The Beanstalk.	Talk through stories: The Invisible.	Talk through stories: Ruby's Worry.
Week 2	Baseline Talk through stories: We're Going on a Bear Hunt.	Talk through stories: Room on the Broom.	Talk through stories: Hansel and Gretel.	Talk through stories: The Enormous turnip.	Talk through stories: The Extraordinary Gardener.	Talk through stories: Ravi's Roar.
Week 3	Talk through stories: The Gruffalo.	Talk through stories: Six Dinner Sid.	Talk through stories: Goldilocks and the three Bears.	Talk through stories: The Little Red Hen.	Talk through stories: Anna Hibiscus's Song.	Talk through stories: Max and The Tag Along Moon
Week 4	Talk through stories: Can't You Sleep Little Bear?	Talk through stories: Tiddler.	Talk through stories: The Three Little Pigs.	Talk through stories: The Elves and the Shoemaker.	Talk through stories: Hugless Douglas.	Talk through stories: After The Fall
Week 5	Talk through stories: Owl Babies.	Talk through stories: Zog.	Talk through stories: The Billy Goats Gruff.	Talk through stories: Puss In Boots.	Talk through stories: A Little Bit Brave.	Talk through stories: Aliens Love Underpants.
Week 6	Talk through stories: Five Minutes Peace.	Talk through stories: Rainbow Fish.	Talk through stories: The Gingerbread Man.	Talk through stories: Cotton Wool Colin.	Talk through stories: Perfectly Norman.	
Week 7	Talk through stories: Elmer.	Talk through stories: Stickman.				
Possible WOW Experiences	Farm visit Tractor in school		Visit from fire engine Visit from police car		Seaside/ sea Life centre visit Pirates and mermaids day	

Maths Focus	Weeks 1-3 baseline getting to know you White Rose- Just like me Week 4- sorting and matching Week 5 – comparing amounts & sizes Week 6- Patterns	White Rose- It’s Me 123! Week 1- Numbers and counting to 3 Representing 1,2,3 more/fewer, 1 more,1 less, subitising Week 2- shape (circle and triangle) and positional language Rosie’s Walk White Rose- Light and Dark Week 3- numbers and counting 4&5 Kippe’rs birthday Week 4- making 4 and 5 more/fewer, 1 more,1 less Week 5- shape (rectangle and square) subitising, time day time night time -Peace at Last Week 6-Winter activity week- counting, subitising, sorting, positional language and number recognition	White Rose- Alive in 5! Week 1- one less, subitising, composition, comparing numbers, equal and unequal groups White Rose- Growing 6,7,8! Week 2– sorting, matching, counting, comparing, composition of 6,7& 8 Week 3- ten frames, pairs adding by combining 2 groups, adding more Week 4- comparing height, length, time- days of the week White Rose- Building 9 & 10! Week 5- sorting, matching, counting, comparing, composition of 9 & 10 Week 6- counting back from 10 making and comparing numbers, representing amounts, estimating	White Rose- Building 9 & 10! Week 1- 3 D shape and pattern Week 2- Consolidation -number -counting recognition, composition Week 3- Consolidation- number- comparing, counting, composition and adding White Rose- spring consolidation Week 4- Consolidation- number- comparing, counting, composition, estimating and adding Week 5- Consolidation - measures Week 6- Consolidation - shape	White Rose- To 20 and beyond Week 1-Patterns to 20, number bonds, using tens frames to represent numbers beyond 10, subtraction Week 2- recognition, ordering, counting to 20, missing numbers Week 3-shape, models, match and make, tangrams White Rose- First then now Week4-adding using first then now sentences, track game, counting on Week 5- taking away Week 6-Shape and pattern .	White Rose- Find my pattern Week 1-doubling, dice and domino Week 2-sharing and grouping Week 3- counting, odd and even White Rose- On the Move Week4- subtraction & repeated addition Week 5- Problem solving-measures- capacity, length, Cuisenaire rods Week 6-position and movement, maps Week 7- Assessment and consolidation
Literacy Focus Phonics	<ol style="list-style-type: none">Baseline assessmentBaseline assessment RWI introduce picture cards. <ol style="list-style-type: none">RWI introduce picture cards.Introduce m a s dIntroduce t i n pIntroduce g o c kConsolidation	Introduce u b f e Set 1 sounds group A -read first 16 set 1 sounds. Learn to blend: word time 1.1 to 1.3 Spell using Fred fingers Introduce l h r j Introduce v y w z x Set 1 sounds group B -read first 25 set 1 sounds. Learn to blend: word time 1.1 to 1.4 Spell using Fred fingers Set 1 sounds group C -read first 25 set 1 sounds speedily. Blend independently using phonics green word cards -word time 1.1 to 1.5 Spell using Fred fingers	Ditties PCM- Introduce special friends sh ch th qu ng nk Read set 1 special friends Read words with special friends; word time 1.6 Review word time 1.1-1.5 Read 3 sound nonsense words Spell using Fred fingers Red Ditty books- Introduce special friends sh ch th qu ng nk Review set 1 sounds speedily Read 4 and 5 sound words- word time 1.7 Review word time 1.1-1.6 Read 3 and 4 sound nonsense words Spell using Fred fingers	Ditties PCM- Introduce special friends sh ch th qu ng nk Read set 1 special friends Read words with special friends; word time 1.6 Review word time 1.1-1.5 Read 3 sound nonsense words Spell using Fred fingers Red Ditty books- Introduce special friends sh ch th qu ng nk Review set 1 sounds speedily Read 4 and 5 sound words- word time 1.7 Review word time 1.1-1.6 Read 3 and 4 sound nonsense words Spell using Fred fingers	Red Ditty books- Introduce special friends sh ch th qu ng nk Review set 1 sounds speedily. Read 4 and 5 sound words- word time 1.7 Review word time 1.1-1.6 Read 3 and 4 sound nonsense words. Spell using Fred fingers. Green books- Read set 2 sounds and matching phonics green words. Review set 1 phonic green words inc. longer words. Read nonsense words. Spell using Fred fingers. Purple books	Red Ditty books- Introduce special friends sh ch th qu ng nk Review set 1 sounds speedily. Read 4 and 5 sound words- word time 1.7 Review word time 1.1-1.6 Read 3 and 4 sound nonsense words. Spell using Fred fingers. Green books- Read set 2 sounds and matching phonics green words. Review set 1 phonic green words inc. longer words. Read nonsense words. Spell using Fred fingers. Purple books Pink books
UW ICT General Provision Computing RE	People, culture and Communities (PCC) – What is the geography of where I live? Why does it matter where our food comes from? <ul style="list-style-type: none">Where do dairy products come from?Why are there so many dairy farms in Devon?How does Quicke’s Dairy Farm in Devon make cheese?How does our list of favourite fruit and vegetables compare with the favourites of other people?Why is it important to know all about sugar?Why does John have so many happy customers at his shop? Connected Geography	Past and present (PP) Guy Fawkes <ul style="list-style-type: none">What does it mean for someone to ‘make history’?Who and what do we remember on poppy day?How do we remember the dead today?Why do we wear poppies?In what other ways do we remember the dead who gave their lives for this country?What do we know about Bonfire Night?What did Guy Fawkes do that makes us burn a guy on Bonfire Night?What went wrong with the plot and how do we know?How well did the TV programme explain the gunpowder plot?Is it right to burn guys on Bonfire Night? Remembrance Day	The Natural World (NW & PCC)– What do we find at places where the land meets the sea? <ul style="list-style-type: none">How is the seaside different from other places?How do people enjoy themselves at the seaside?What else did Sally find living in the rock pools at Wembury?How do people affect the beach at Wembury?Whereabouts in the world is Wembury?How have our seaside holidays changed since the 1970’s?How have great artists and composers represented the seaside? Connected Geography	People, culture and Communities (PCC) – Past and present (PP) Why did the Great fire of London start?	People, culture and Communities (PCC) – Christopher Columbus – What does it take to be a great explorer? <ul style="list-style-type: none">Why is Ranulph Fiennes in the Guinness World Records?How do Amy Johnson’s achievements compare with those of Ranulph?Why did Christopher Columbus sail across an unknown ocean? Connected History Should we call Grace O’Mally a pirate? – Primary Historical Association	The Natural World – When don’t penguins need to fly? Connected Geography - <ul style="list-style-type: none">Where is Pip’s home and what do we find there?How are penguins able to survive in Antarctica?How does Antarctica compare with the Sahara Desert?How is the Arctic different from the Antarctic?Why are there no polar bears in Antarctica?Why do Marco and Polo find visiting each other so difficult? So why don’t penguins need to fly?
Additional cross curricular opportunities – using a microwave/digital scales. Timing fine motor activities & running outside using stopwatch. Access to digital text. Use of I pad, independent access to computers, giving & responding to oral instructions, independent access to the lightbox, use of everyday technology through role play i.e telephones, old laptops etc. Programmable and remote-control toys ie. Bee-Bots and remote-control bugs.						
Mouse control Parts of a computer		Laptop skills Getting to know the keyboard	Mouse control Speech recording Parts of a computer	Laptop skills Technology on the world	Mouse control Photo creation Technology in the world	Technology in the world
Reception – Why do we have friends? What is God? Harvest Festival Friendship		Reception – What makes a book special? Bible story – The Christmas story	Why are there animals and plants in the world? Bible story – The creation The Good Samaritan Politeness	Why do we need to be responsible? Bible story – The Easter story Honesty	What makes someone special? Bible story – Noah’s ark Responsibility	What makes a place special? Bible story – David and Goliath Resilience

PD	Outdoor games skills- Fundamentals of movement /Yoga if outdoors is too inclement (Val Sabin- YR Gym- travelling Unit A)- Hall unavailable Dough Disco/funky fingers/ finger gym activities Hygiene + toileting routines	Sports coaches Games skills Dance- Stars Unit 1 YR Christmas performance Intro body changes when exercising	Large apparatus- Gym – points and patches -Unit E Y1 Dough Disco/funky fingers/ finger gym activities Yoga Outdoor games skills	Sports coaches Games skills Dance- Follow my feet/ Hickory Dickory Dock -Unit 1 YR	Large apparatus- stretching and curling- YR unit B Dough Disco/funky fingers/ finger gym activities Yoga Outdoor sports day skills	Sports coaches Games skills/athletics Dance – Wriggling William and Angry Elephant- Unit 2 YR
EAD	Indoor Roleplay – home corner	Indoor Roleplay –Christmas home	Indoor Roleplay – home corner Chinese restaurant Outdoor Roleplay – rocket/ space station	Indoor Roleplay – home corner outdoor Roleplay – rocket/ space station	Indoor Roleplay – home corner Outdoor Roleplay -seaside shop	Indoor Roleplay – home corner Outdoor Roleplay – dens /camps explorers
Art	Paint own portrait Compare to -Famous artist’s portrait-Van Gogh	DT Investigate and make a simple toy using a lever Christmas arts and craft calendar tree decoration Christmas card	Painting/Drawing	Painting/Drawing	3D sculpture	Painting-
Music	Topic songs Charanga Me Explore the different sounds of instruments Model simple rhythms using percussion – children to copy Play loud/quiet – fast/slow	Topic songs & Nativity songs Charanga- My stories	Topic songs Charanga Everyone	Topic songs Charanga My world Sorting instruments: banging; shaking; tapping	Topic songs Charanga Big Bear Funk/ LMS -Mrs Patterson 6 Week block Ducks	Topic songs Charanga Big Bear Funk/ LMS -Mrs Patterson 6 Week block Robins
PSHE	The four R’s Safe hands making friends following rules and routines. What is a family? British values Identifying and exploring feelings <ul style="list-style-type: none">What are the different kinds of feelingssimple strategies to manage feelingshow does it feel when there is change or losswhat things keep our bodies healthy (physical activity, sleep, rest, healthy food) about making healthy choicespersonal hygiene routines and why these are important	Firework code Remembrance and poppies <ul style="list-style-type: none">growing, changing and becoming more independentlearn that household products, including medicines, can be harmful if not used correctlyrules for keeping safe (in familiar and unfamiliar situations)how to ask for help if they are worried about something	Relationships: Getting on and falling out. <ul style="list-style-type: none">recognise how other people are feelingsharing their own feelings with othersthe importance of not keeping secrets that make them feel uncomfortable, anxious or afraidlearn to share their views and opinions with others	<ul style="list-style-type: none">learn to listen to others and play cooperativelylearn to respect the differences and similarities between peoplewho are the special people in their liveswhat is appropriate and inappropriate touchlearn that bodies and feelings can be hurtlearn that hurtful teasing and bullying is wronglearn what to do if teasing and bullying is happening	Living in the wider world. <ul style="list-style-type: none">learn about respecting the needs of ourselves and otherslearn about groups and communities that they belong tolearn about where money comes from and what it is used forlearn about how to keep money safe Caring for the environment. <ul style="list-style-type: none">Look after the local environment	Living in the wider world. <ul style="list-style-type: none">learn that everybody is uniquelearn about the ways we are the same as other peoplelearn about the people who work in their communitylearn how to get their help, including in an emergency Transition activities Moving on
Other						
Interventions	Wellcomm intervention children identified EAL groups identified and started. Fine motor, Literacy and Numeracy groups identified	Wellcomm intervention Fine motor, Literacy and Numeracy Target interventions	Wellcomm intervention Fine motor, Literacy and Numeracy Target interventions	Wellcomm intervention Fine motor, Literacy and Numeracy Target interventions	Wellcomm intervention Fine motor, Literacy and Numeracy Target interventions	Wellcomm intervention Fine motor, Literacy and Numeracy Target interventions