

EYFS Long Term Plan 2022/23 Year C

	Autumn 1- Me and My World <i>Tuesday 6 September to Friday, 21 October 7 wks</i> Rosh Hashanah (begins on 25 th Sept) October= Black History Month Yom Kippur (4 th Oct) Diwali (24 th Oct)	Autumn2- Me and My World <i>Monday, 31 October to Friday, 16 December 7 wks</i> Halloween (31st) Guy Fawkes Night (5 th Nov) Armistice Day (11th Nov) Remembrance Day (13th Nov) Advent (begins on 27th Nov) St Andrew's Day (30th Nov) Hanukkah (begins on 18 th Dec)	Spring 1- Traditional tales and Nursery Rhymes <i>Wednesday, 4 January to Friday, 10 February 6 wks</i> Epiphany 6 th Jan Chinese New Year 22 nd Jan National Storytelling Week 30 th Jan Valentine's Day 14 th Feb Mahi Shiva Rati 18 th Feb	Spring 2- Traditional tales and Nursery Rhymes <i>Monday, 20 February to Friday, 31 March 6 wks</i> Shrove Tuesday 21 st Feb Ash Wednesday 22 nd Feb St Davids Day 1 st March Science Week beg 10 th March St Patrick's Day 17 th March World Poetry Day 21 st March Ramadan begins 27 th March Psalm Sunday 2 nd April Good Friday Easter Sunday	Summer 1- Castles, Kings and Queens <i>Tuesday, 18 April to Friday, 26 May 6 wks</i> St George's Day 23 rd April May Day 2 nd May Eid al-Fitr	Summer 2- Kings and Queens <i>Monday, 5 June to Friday, 21 July 7 wks</i> Pride Month June Shavuot 5 th June Queen's Official Birthday 11 th June Father's Day Eid al-Adha July St Swithin's Day 15 th July
Week 1	Story- Baseline - routines	Story- Wellcomm: 4.9 understanding and using pronouns I you and we	Story- Wellcomm: 5.8 Beginning to use what and where	Story- Wellcomm: 6.2 understanding behind and in front	Story- Wellcomm: 7.4 learning and understanding the meaning of why	Story- Wellcomm: 8.4 understanding post modified sentences
Week 2	Story- Baseline - routines	Story- Wellcomm: 5.1 understanding in on and under at the simplest level	Story- Wellcomm: 5a understanding and responding to questions that require a yes/no answer	Story- Wellcomm: 6.3 understanding the negative form	Story- Wellcomm: 7.8 understanding opposites	Story- Wellcomm: 8.5 understanding sentences containing either and or
Week 3	Story- Baseline - routines Wellcomm: 3.2 songs for body parts	Anti- Wellcomm: 3.3 verbs- doing words	Story- Wellcomm: 5.10 using simple plural forms	Story- Wellcomm: 6.7 understanding and using verbs in the past tense	Story- Wellcomm: 7.9 understanding and using pronouns his and her	Story- Wellcomm: 8.6 using an increasing number of prepositions
Week 4	Story- Wellcomm: 3.3 verbs- doing words	Story- Wellcomm: 5.2 learn to remember and say the names of two/three things	Story- Wellcomm: 5.10 using simple plural forms	Story- Wellcomm: 6.8 generating ideas about the function of things	Story- Wellcomm: 7.10 linking sentences using because	Story- Wellcomm: 8.8 understanding and using question words
Week 5	Story- Wellcomm: 3.9 using copying action rhymes and songs	Story- Wellcomm: 5.4 Learning the name of colours	Story- Wellcomm: 5b understand who	Story- Wellcomm: 6.9 Understanding why questions	Story- Wellcomm: 7.10 linking sentences using because	Story- Wellcomm: 8a developing vocabulary skills using word webs
Week 6	Story- Wellcomm: 4.3 Understanding that no plus a word is an early negative	Story- Wellcomm: 5.5 Learning the meaning of where	Story- Wellcomm: 6.1 understanding and using pronouns: he and she	Story- Wellcomm: 6c understanding and using where who and what questions	Story- Wellcomm: 8.1 learning the meaning of when	Story- Wellcomm: 9.4 beginning to understand idioms
Week 7	Story- Wellcomm: 4.10 Learning to use big and little	Story- Wellcomm: 5.7 using under in a simple game				Story-Tiddler- Julia Donaldson Wellcomm: 9.7 remembering more and more information
Week 8						

Possible WOW Experiences		Forest schools	Forest schools	Forest schools	Forest schools	Forest schools
Maths Focus	<p>Weeks 1-3 baseline getting to know you</p> <p>White Rose- Just like me Week 4- sorting and matching Week 5 - comparing amounts & sizes Week 6- Patterns</p> <p>Where's my Teddy? The bear in the cave. The bear in the cave. Peace at last. Seaweed soup. Clean up everybody. Beep, beep, vroom, vroom. The button box. Duck in the truck. Dear zoo. Mr Big. Naughty bus. Crash, boom. A new house for mouse. The right place for Albert.</p>	<p>White Rose- It's Me 123! Week 1- Numbers and counting to 3 Representing 1,2,3 more/fewer, 1 more,1 less, subitising Week 2- shape (circle and triangle) and positional language Rosie's Walk 123 at the zoo. I'm number one. One bear at bedtime. The little bear and the fish wish. Pink Tiara cookies for three. Number farm. Circle/triangle. The Mr Men stories. Three little fire fighters. Round is the Moon cake. Rosie's walk. Mrs Wishy washy. Me on a map. Each peach pear plum.</p> <p>White Rose- Light and Dark Week 3- numbers and counting 4&5 Kippe'rs birthday Week 4- making 4 and 5 more/fewer, 1 more,1 less Week 5- shape (rectangle and square) subitising, time daytime night time -Peace at Last Week 6-Winter activity week- counting, subitising, sorting, positional language and number recognition.</p>	<p>White Rose- Alive in 5! Week 1- one less, subitising, composition, comparing numbers, equal and unequal groups White Rose- Growing 6,7,8! Week 2- sorting, matching, counting, comparing, composition of 6,7& 8 Week 3- ten frames, pairs adding by combining 2 groups, adding more Week 4- comparing height, length, time- days of the week</p> <p>White Rose- Building 9 & 10! Week 5- sorting, matching, counting, comparing, composition of 9 & 10 Week 6- counting back from 10 making and comparing numbers, representing amounts, estimating</p>	<p>White Rose- Building 9 & 10! Week 1- 3 D shape and pattern Week 2- Consolidation -number -counting recognition, composition Week 3- Consolidation- number- comparing, counting, composition and adding</p> <p>White Rose- spring consolidation Week 4- Consolidation- number- comparing, counting, composition, estimating and adding Week 5- Consolidation - measures Week 6- Consolidation - shape</p>	<p>White Rose- To 20 and beyond Week 1-Patterns to 20, number bonds, using tens frames to represent numbers beyond 10, subtraction Week 2- recognition, ordering, counting to 20, missing numbers Week 3-shape, models, match and make, tangrams White Rose- First then now Week4-adding using first then now sentences, track game, counting on Week 5- taking away Week 6-Shape and pattern</p> <p>.</p>	<p>White Rose- Find my pattern Week 1-doubling, dice and domino Week 2-sharing and grouping Week 3- counting, odd and even White Rose- On the Move Week4- subtraction & repeated addition Week 5- Problem solving-measures- capacity, length, Cuisenaire rods Week 6-position and movement , maps Week 7- Assessment and consolidation</p>
Literacy Focus	Phonics: Reading: Writing:	Phonics: Reading: Writing:	Phonics: Reading: Writing:	Phonics: Reading: Writing:	Phonics: Reading: Writing:	Phonics: Reading: Writing:
Phonics						
KUW	<p>People and Communities - (G) A place called home. Who lives with me in my home? Does everyone in the world have a favourite pair of shoes? How does where I live compare to other parts of the world? What else can I discover about the countries where each family lives using google earth? The World -Plants. (S) Identify and name common garden plants, including deciduous and evergreen trees. Observe and describe how things grow into mature plants.</p>	<p>The World - (S) Everyday materials</p> <ul style="list-style-type: none">Distinguish between an object and which material they are made from.Identify and name everyday materials- wood, plastic, glass, metal, water, and rock.Describe the simple physical properties of the materials.Compare and group together a variety of everyday materials.	<p>People and Communities -- (G) Out and about Exploring the school grounds. Investigating the local area. Using floor maps and jigsaws to introduce. and develop geographical skills and concepts.</p>	<p>The World - (S) Seasonal changes</p> <ul style="list-style-type: none">Observe Changes in the seasons.Observing different weather.Investigate different weather-key words.Weather records. <p>Observe and describe weather conditions associated with the seasons.</p>	<p>The World -(S) Plants 2</p> <ul style="list-style-type: none">Identify and describe the basic structure of plants.Find out and describe what plants need to grow.	<p>The World - (G)The United Kingdom What is our planet like? Whereabouts on earth do I live? Where shall we visit in the United Kingdom? What might I see in Wales? What will I see at the Giants Causeway? Whereabouts in England is Owl Island? Is there a prehistoric monster still living in Scotland? How does Mousehole compare to where I live? The World - (S)</p> <ul style="list-style-type: none">Identify and name common animalsTalk about what animals eat- carnivore, herbivore, omnivore.Talk about visual appearance of animals.
ICT General Provision	Additional cross curricular opportunities - using a microwave/digital scales. Timing fine motor activities & running outside using stopwatch. Access to digital text. Use of I pads, independent access to computers, giving & responding to oral instructions, independent access to the lightbox, use of everyday technology through role play i.e telephones, old laptops etc. Programmable and remote control toys ie. Bee-Bots and remote control bugs.					

RE/PSHE	Harvest Festival 9 pre-visit 22 nd Sept 1.Recognise and explore feelings - The colour monster + Mr Face 2.Special people to me- key figures in their lives. .	The Christmas story 1. My special things-Understand why some things are special/precious	Bible story - The creation The Good Samaritan 1.Our beautiful world- Explore and respond to the natural world and recognise that there are some questions which are difficult to answer. 2 My Life- Appreciate the wonder of life and development.	Bible story - The Easter story 1.Special times in my life-recognise special times and feel good about themselves 2. special times for me and others-recognise and respond to key religious events throughout the year.	Bible story - Noah's ark 1.Our living world-care for and respect living things: animals and plants 2. Our special places- identify places that are special to them and others	Bible story - the lost sheep My senses- respond to key elements of religion using their 5 senses.
PD	Sports coaches- Autumn 2, Spring 2 and Summer 2 Val Sabin- Gym YR introductory Unit use of space, footwork, awareness of parts of the body and direction. Use space safely Recognise direction and travel with control Identify and use body parts Work cooperatively to move simple apparatus Dough Disco/funky fingers/ finger gym activities.	Val Sabin- Dance Autumn leaves -Unit 1 icicles and water-unit 2 Travel safely in a variety of ways on different parts of the body Recognise and make simple shapes with the body. Move on different levels in different directions. Recognise and use changes of speed. Sports coaches- Throwing and catching: Knowing different ways to use a ball. Understand how to use apparatus for a purpose To understand the concept of aiming games Dough Disco/funky fingers/ finger gym activities.	Large apparatus - Gymnastics To travel with control using different body parts. To show awareness of different speeds. To link movements together. To safely work from the floor to apparatus. Travelling safely around apparatus. Dough Disco/funky fingers/ finger gym activities	Val Sabin Dance- YR Mr Jelly and Mr strong (unit 2) Wriggling William (unit 2). Recognise and use strong and light movements to jump and travel in different directions. Describe what they are doing using appropriate language. Hungry caterpillar (unit 4) Recognise and use curled and stretch shapers. Choose different movements to tell a story. To remember and repeat simple actions. Sports coaches Dough Disco/funky fingers/ finger gym activities	Val Sabin YR Gym- Points and patches (unit E Y1) To travel confidently and competently on different body parts. To hold still and balance on different body parts. To link two balances. Dough Disco/funky fingers/ finger gym activities	Outdoor games skills Val Sabin YR Athletics Sports Day skills Sports coaches- athletics- Remember and repeat running, throwing and jumping activities. Familiarise themselves with equipment and use appropriately. Practise skills for sports day. Dough Disco/funky fingers/ finger gym activities
EAD	Roleplay - home corner Outdoors Roleplay -	Roleplay - home corner Enhancements overtime to separate plan Outdoors Roleplay -	Roleplay - home corner Enhancements overtime to separate plan Outdoors Roleplay - Fairy tale characters	Roleplay - home corner Enhancements overtime to separate plan Outdoors Roleplay - Fairy tale characters	Roleplay - home corner Enhancements overtime to separate plan Outdoors Roleplay -knights and royals	Roleplay - home corner Enhancements overtime to separate plan Outdoors Roleplay - knights and royals
Art	Digital art -Ipad photos: - of favourite place at school -of friends -trees changing with seasons -artworks and DT models		Collage- Explore different materials and use them to create a picture Textures-link to science, make rubbings Use scissors to cut different materials Create background collages to support telling of traditional tales.		Printing- Famous artist-Peter Blake Print with different objects and explore what makes a good print Use tools to explore the natural world around us -create mono prints from leaves and petals Select interesting objects then -Use photo sensitive paper to create negative prints Create a block print with string Create a knights shield using print	
DT	Food-Healthy lunchbox - What goes in my lunchbox to make me healthy? What is a healthy food/lunch? Prepare -Chopping, peeling, slicing- carrot, cucumber, peppers, cauliflower, broccoli, garlic. Taste - variety of dips. Create/Prepare -Humous with chickpeas and add different flavours Evaluate		Textiles-Create puppets based on the fairy-tale characters Explore different puppet types Create Paper bag puppet Explore different fabrics and experiment with cutting them Design puppet to retell fairy-tale Create finger puppet (glue on features) Evaluate		Create a castle featuring pulleys and levers Explore different levers and pulleys Create openings for doors and windows Create drawbridge using string pulleys Design a castle Evaluate	
Music	Charanga B -How can we make friends?/ Charanga- Rhythm and pitch Find and try to keep a steady beat. Very simple rhythm patterns using high and low. Use their voices expressively and creatively by singing songs and speaking rhymes and chants. Play tuned and untuned instruments musically Listen with concentration and understanding to high quality recorded and live music.		Charanga -Focusing on dynamics and tempo/Exploring feelings through music Find and try to keep a steady beat. Very simple rhythm patterns using long and short Very simple melodic patterns using high and low Play copycat rhythms, copying a leader and invent rhythms for others to copy on untuned instruments. Create rhythms using word phrases as a starting point. Create and perform own rhythm chants		LMS - Mrs Patterson 6 week block for each of Ducks and Robins classes Combining pulse rhythm and pitch/Having fun with improvisation Find and try to keep a steady beat. Very simple rhythm patterns using long and short Very simple melodic patterns using high and low Use their voices expressively and creatively by singing songs and speaking rhymes and chants. Play tuned and untuned instruments musically Listen with concentration and understanding to high quality recorded and live music.	
Interventions	Wellcomm intervention children identified EAL groups identified and started. Fine motor, Literacy and Numeracy groups identified	Wellcomm intervention Fine motor, Literacy and Numeracy Target interventions	Wellcomm intervention Fine motor, Literacy and Numeracy Target interventions	Wellcomm intervention Fine motor, Literacy and Numeracy Target interventions	Wellcomm intervention Fine motor, Literacy and Numeracy Target interventions	Wellcomm intervention Fine motor, Literacy and Numeracy Target interventions

