

# Medium-term planning Summer 1



YEAR 1

W	Topic	Curriculum objective
1	Addition to totals to 10	<ul style="list-style-type: none"> <li>To count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.</li> <li>To count, read and write numbers to 100 in numerals, count in multiples of twos, fives and tens.</li> <li>To identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.</li> <li>To read and write numbers from 1 to 20 in numerals and words.</li> </ul>
2	Addition and subtraction to 20	<ul style="list-style-type: none"> <li>To represent and use number bonds and related subtraction facts within 20.</li> <li>To add and subtract one-digit and two-digit numbers to 20, including zero.</li> <li>To solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.</li> </ul>
3	Fractions	<ul style="list-style-type: none"> <li>To recognise, find and name a half as one of two equal parts of an object, shape or quantity.</li> <li>To recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</li> </ul>
4	Multiplication and division	<ul style="list-style-type: none"> <li>To solve one-step problems involving multiplication and division, calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</li> </ul>
5	Measuring	<ul style="list-style-type: none"> <li>To measure and begin to record the following:                             <ul style="list-style-type: none"> <li>lengths and heights</li> <li>mass/weight</li> <li>capacity and volume</li> <li>time (hours, minutes, seconds).</li> </ul> </li> </ul>
6	Moving and turning	<ul style="list-style-type: none"> <li>To describe position, directions and movements, including half, quarter and three-quarter turns.</li> </ul>
<b>Assess and review</b>		<ul style="list-style-type: none"> <li>To assess the half-term's work.</li> </ul>