

# Medium-term planning Autumn 1



YEAR 1

W	Topic	Curriculum objective
1	Counting	<ul style="list-style-type: none"> <li>To count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.</li> <li>To identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.</li> </ul>
2	Addition and subtraction to 5 or more (part 1)	<ul style="list-style-type: none"> <li>To read and write numbers from 1 to 20 in numerals and words.</li> <li>When given a number, identify one more and one less.</li> <li>To read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.</li> <li>To add and subtract one-digit and two-digit numbers to 20, including zero.</li> </ul>
3	Addition and subtraction to 5 or more (part 2)	<ul style="list-style-type: none"> <li>To add and subtract one-digit and two-digit numbers to 20, including zero.</li> <li>To solve simple one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.</li> </ul>
4	Addition totals to 10	<ul style="list-style-type: none"> <li>To read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.</li> <li>To represent and use number bonds and related subtraction facts within 20.</li> <li>To add and subtract one-digit and two-digit numbers to 20 (<math>9 + 9</math>, <math>18 - 9</math>), including zero.</li> </ul>
5	Properties of shape	<ul style="list-style-type: none"> <li>To recognise and name common 2D and 3D shapes, including:                             <ul style="list-style-type: none"> <li>2D shapes (rectangles (including squares), circles and triangles)</li> <li>3D shapes (cuboids (including cubes), pyramids and spheres).</li> </ul> </li> </ul>
6	Addition and subtraction to 10	<ul style="list-style-type: none"> <li>To represent and use number bonds and related subtraction facts within 20.</li> <li>To solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as <math>7 = \square - 9</math></li> </ul>
<b>Assess and review</b>		<ul style="list-style-type: none"> <li>To assess the half-term's work.</li> </ul>