

Cycle B UKS2 2020/2021	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Battle of Britain	Mountains	Ancient Egypt	Earth, Sun and Moon	British Empire and the Monarchs	Climate Change
<b>History</b>	Why was winning the Battle of Britain in 1940 so important?		What can we quickly find out to add to what we already know about Ancient Egypt?	The achievements of the earliest civilizations.	Why did Britain once rule the largest Empire the world has ever seen?	
<b>Geography</b>		Why are mountains so important?				How is climate change affecting the world?
<b>Science</b>	Animals including humans	Living things and habitats - from Y6 NC objectives		Earth, Sun and Moon	Materials	Electricity
<b>Art</b>		Drawing Techniques (chalks) <i>Ansel Adams</i>	Design & 3D Sculpture – canopic jars <i>Grayson Perry</i>		History of Art – Periods / Styles from Ancient to Modern – Portraits (drawing & painting) <i>Man Ray / Freida Kahol</i>	Painting Computer Art - Homes and Gardens <i>David Hockney</i>
<b>D&amp;T</b>	Food – making bread			Textiles – Design & make (sew) pencil case		

<b>Music</b>	I'll Be There – Y6	Classroom Jazz 2 – Y6	A New Year Carol – Y6	Happy – Y6	You've Got a Friend – Y6	Reflect, Rewind and Replay – Y6
<b>RE</b>	<b>L Locally Agreed Syllabus Compulsory</b> God – <b>Hinduism</b> <i>How are deities and key figures described in Hindu sacred texts and stories? What might Hindus understand about the Divine through these stories? What is the purpose of visual symbols in the mandir? &amp;</i> <b>Locally Agreed Syllabus Compulsory</b> Community – <b>Hinduism</b> <i>How is Hindu belief expressed personally and collectively? How does Hindu worship and celebration build a sense of community? Worship and celebration. Ways in which worship and celebration engage with/affect the natural world. Beliefs about creation and natural world</i>		<b>Understanding Christianity Incarnation</b> Was Jesus the Messiah? <i>Was Jesus who he said he was? Did the resurrection happen? Does it matter if it didn't</i> <b>-Salvation</b> What difference does the resurrection make for Christians? <i>How do Christians behave/act because of their beliefs about Jesus and the resurrection?</i>  <b>Understanding Christianity God/Incarnation</b> What is the Trinity?		<b>Locally Agreed Syllabus Additional</b> Pilgrimage <i>(including Christianity)</i> <i>What is a pilgrimage? What does pilgrimage involve? E.g. Christian pilgrimage to Walsingham, Lourdes, Iona, Jerusalem, Muslim pilgrimage to Makkah, Jewish pilgrimage to Jerusalem, Hindu pilgrimage to the Ganges, etc. Environmental impact of pilgrimage</i>	
<b>PE</b>	Games – Handball Dance The World of Sport Unit 1	Games Volleyball Gym Mirroring and Contrasting Unit X	Games Netball Dance Flight from Danger Unit 4	Games Hockey Gym Synchronisation and Canon Unit Y	Games Cricket / Danish Long ball Outdoor Adventurous	Games Athletics Gym Counter balance unit A
<b>French</b>	Notre école (Our school) – Y6	Notre monde (The world around us) – Y6	Le passé et le présent (Then and now) – Y6	Ici et là (Out and about) – Y6	Monter un café (Setting up a café) – Y6	Quoi de neuf? (What's in the news?) – Y6
<b>PSHE/RSE</b>	Health & Well-being – Y6		Relationships – Y6		Living in the Wider World – Y6	

