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| Stukeley Federation |
| **KS1 2021 – 2022****Cycle B** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Theme | **T: Down on the Farm** | **T: Down on the Farm** | **T: People who help us** | **T: People who help us** | **T: Explorers****Pirates** | **T: Explorers** |
| **Science** | Plants – food plantsFood – Food chains and food sources | Animals – Farm animals and their needs, offspring and grow into animalsHealthy Eating and Healthy Living – Food sources | Animals including Humans basic needs of humans and hygieneLooking after petsHealthy Living – How do we look after our bodies – exercise and sleep | Everyday Materials – houses made from wood or brick? Fire serviceWaterproofing investigation - Lifeboats | Animals – fish and sea creaturesYear 1Year 2 describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. | Animals – Habitats animals in different locations – Sea creaturesAdaptations |
| **History** |  | Who is the greatest history maker? Guy FawkesPoppy Day - KSH |  | Why did the great fire of London start? | What does it take to be a great explorer?Great Explorers Q1-3 + Cook and Drake |  |
| **Geography** | Why does it matter where Our food comes from? |  | Why do we love being by the seaside so much? |  |  | Why don’t penguins need to fly? |
| **Design Technology** | Understand where foods come from – use the basic principles of a healthy diet to prepare dishes – making bread and looking after thingsHealthy and unhealthy foodsMake bread, butter, jam, sandwiches and vegetable soupChristmas cards (craft) | Making Purposeful models – emergency vehicles. Push and pulls forces. Simple structures and how they work.Mother’s Day cards(Joints or levers) | Easter Cards(Joints and Levers) | Make simple circuits and switches – light house keepers lunch, torches | Make a boat that floats – Junk modelling Father’s Day cards |
| **Art** | Paint animals to go on the farm.Learn about pop art and the artist Andy Warhol. Use this as inspiration to create our own art. Drawing, printing, oil pastels and computer art. | Designing and printing labelsEphemeral Art – Vegetable/Fruit/Autumnal items - Guiseppe ArcImboldoComputer art – take photos of their work |  | To look at abstract artists Piet Mondrian, Jackson Pollock, Robert Delauney, Wassily Kandinsky, Paul Klee Compare their work and use their techniques to create their own abstract artPainting Focus  | Make and design telescopesUse telescopes to make sketches /observational drawings of what children can seeTo learn about the famous artist Joseph Mallard William Turner and how he was a realist painter. Exploring paint, mixing, adding texture and painting on different surfaces | Explore sculpture in clay.Plan, create, paint and evaluate clay model sea creaturesMatt Buckley – ArtistSketch book creatures. |
| **Computing** |  |
| **RE** | **Locally Agreed Syllabus Compulsory** Being Human – **Islam** [*What does the Qur’an say about how Muslims should treat others and live their lives?* *How can Muslim faith and beliefs be seen in the actions of inspirational Muslims?*] &Life Journey – **Islam** [*What do Muslims do to celebrate birth?* *What does it mean and why does it matter to belong?*]  | **God** Understanding Christianity What do Christians believe God is like?  | **Salvation** Understanding Christianity Why does Easter matter to Christians?  | **Locally Agreed Syllabus Additional** Thankfulness (*including Christianity*) [*Must include at least one religion/worldview other than Christianity and Islam. E.g. harvest in Christianity, Sukkot in Judaism, Holi in Hinduism*]  |
| **PSHE / RSE** | health and well-beingYear 1 | Firework CodePoppy Day | RelationshipsYear 1 |  | Living in the wider worldYear 1 |  |
| **Music**  | REC Y1 – Reception SchemeME | My Stories | Everyone | Our World | Big Bear Funk | Reflect, rewind and replay |
| Y1 and Y2 Year 2Hands Feet heart | Ho, ho, ho | I wanna play in a band | Zoo time | Friendship Song | Reflect, rewind and replay |
| **PE** | Coaches – Games – Fundamentals of movement | Coaches – Games – Throwing and Catching | Coaches – Games Ball Skills | Coaches – Games – Net and Wall Games | Coaches – Games Striking Games | Coaches – Games – Athletics Unit 2 |
| GymYR/1 – Wide, Narrow, Curled – (Unit G Y1) | DanceYR/1 – The Rainbow fish and We’re going on a Bear Hunt – (Unit 4 Y1) | GymYR/1 – Travelling, Taking Weight on Different body parts – (Unit C YR) | DanceYR/1 – The Scarf, Painting Patterns and The Hungry Caterpillar –(Unit 4 YR) | GymYR/1 – Flight, Bouncing, Jumping and Landing – (Unit D Y1) | DanceYR/1 – Streamers, Conkers and playing with a ball – (Unit 1 Y1) |
| Y1/2 – Pathways, Straight, Zig-Zag and Curving – (Unit 1 Y2) | Y1/2 – Fog and Sunshine, Washing Day and Handa’s Surprise – (Unit 3 Y1) | Y1/2 – Wide, Narrow, Curled – (Unit G Y1) | Y1/2 – Words and Word Messages and The Three Little Pigs – (Unit 3 Y2) | Y1/2 – Turning, Spinning and Twisting – (Unit J Y2) | Y1/2 – The Rainbow fish and We’re going on a Bear Hunt – (Unit 4 Y1)– (Unit 2 Y2) |