

## EYFS Long Term Plan 2021 - 2022 Cycle B

	<b>Autumn 1- Ourselves/ Down on the Farm</b> Wednesday, 4 September to Friday, 18 October	<b>Autumn2- Down on the Farm/Christmas</b> Tuesday, 29 October to Thursday, 19	<b>Spring 1- People who help us</b> Monday, 6 January to Thursday, 13 February	<b>Spring 2- People who help us</b> Monday, 24 February to Thursday, 2 April	<b>Summer 1- Explorers/Pirates</b> Monday, 20 April to Friday, 22 May	<b>Summer 2- Explorers/Pirates</b> Monday, 1 June to Tuesday, 21 July
<b>Week 1</b>	Baseline - routines Story-The Little Red Hen	Story-Mucky pup- Ken Brown  Wellcomm: 4.9 understanding and using pronouns I you and we	Story-Peace at last- Jill Murphy Ness the Nurse-Nick Sharratt  Wellcomm: 5a understanding and responding to questions that require a yes/no answer	Story-Mr Wolf's Pancakes- Jan Fearnley 25 <sup>th</sup> March Pancake day  Wellcomm: 6.2 understanding behind and in front	Story-Pirate Pete- Nick Sharrat  Wellcomm: 7.4 learning and understanding the meaning of why	Story-Clem and the crab-Fiona Lumbers  Wellcomm: 8.1 learning the meaning of when
<b>Week 2</b>	Baseline - routines Story-The Little Red Hen	Story-Owl Babies-Martin Waddell  Wellcomm: 5.1 understanding in on and under at the simplest level	Story-What the ladybird heard- Julia Donaldson/ Dr Dog -Babette Cole  Wellcomm: 5.10 using simple plural forms	Story-Flashing FireEngines- Tony Mitton  Wellcomm: 6.3 understanding the negative form	Story-Zoe and Beans Pirate treasure- Chloe and Mick Inkpen  Wellcomm: 7.8 understanding opposites	Story-Where the Wild Things Are-Maurice Sendak  Wellcomm: 8.4 understanding post modified sentences
<b>Week 3</b>	Baseline - routines Story-The Little Red Hen	Anti- Bullying week Story-The selfish crocodile- Fausten Charles  Wellcomm: 3.3 verbs- doing words	Story-Polar Bear, Polar Bear what do you hear- Bill Martin  The optician Wellcomm: 5.10 using simple plural forms	Story-Kindness rules- Eunice and Sabrina Moyle  Wellcomm: 6.7 understanding and using verbs in the past tense	Story-Come away from the water Shirley- John Burningham  Wellcomm: 7.9 understanding and using pronouns his and her	Story-The night Pirates- Peter Harris  Wellcomm: 8.5 understanding sentences containing either and or
<b>Week 4</b>	Story-Farmer Duck- Martin Waddell Wellcomm:3.2 songs for body parts	National Nursery Rhyme week  Wellcomm: 5.2 learn to remember and say the names of two/three things	Story-Brown Bear, Brown Bear what do you see- Bill Martin  The crocodile and The Dentist-Taro Gomi  Wellcomm: 5b understand who	Story-Stephen Seagull action Hero- Elys Dolan  Police Action investigation Wellcomm: 6.8 generating ideas about the function of things	Story-Polly Parrot picks a Pirate-Peter Bently  Wellcomm: 7.10 linking sentences using because	Story-Ceri Deri and the treasure Map-Max Low  Wellcomm: 8.6 using an increasing number of prepositions
<b>Week 5</b>	Story-Farmer Duck- Martin Waddell Wellcomm: 3.3 verbs- doing words	Story-Can't you sleep little Bear-  Wellcomm: 5.4 Learning the name of colours	Chinese New Year Monday 27 <sup>th</sup>  Wellcomm: 6.1 understanding and using pronouns: he and she	Story-My mum always looks after me so much Sean Taylor and David Barrow  Wellcomm: 6.9 Understanding why questions	Story-The Pirates next door- Jonny Duddle  Wellcomm: 7.10 linking sentences using because	Story- Florentine and Pig and the Lost Pirate Treasure-Eva Katzler & Jessica Mikhail  Wellcomm: 8.8 understanding and using question words
<b>Week 6</b>	Story-Higgly Hen- Axel Scheffler Wellcomm: 3.9 using copying action rhymes and songs	Christmas Story  Wellcomm: 5.5 Learning the meaning of where		Story-The Jolly Postman Postman Pat The Journey of a letter  Wellcomm: 6c understanding and using where who and what questions		Story- Portside Pirates- Debbie Harter  Wellcomm: 8a developing vocabulary skills using word webs
<b>Week 7</b>	Story-Miao said the Cow- Emma Dodd Wellcomm: 4.3 Understanding that no plus a word is an early negative	Christmas Story  Wellcomm: 5.7 using under in a simple game				Story-Yo-ho- ho a-pirating we will go- Kaye Umansky  Wellcomm: 9.4 beginning to understand idioms
<b>Week 8</b>	Story-Fergus the farmyard dog- Tony Maddox  Wellcomm: 4.10 Learning to use big and little	Christmas Story  Wellcomm: 5.8 Beginning to use what and where				Story-Tiddler- Julia Donaldson  Wellcomm: 9.7 remembering more and more information
<b>Possible WOW Experiences</b>	Abbey Farm visit  Parents 'Phonics and learning to read' workshops.	Forest schools Patchett Pals group	Chinese New Year 27 <sup>th</sup> Jan Forest schools Patchett Pals group	Forest schools Patchett Pals group Pancake day 25 <sup>th</sup> March Fire Engine visit to school	Forest schools	Forest schools
<b>Maths Focus</b>	Weeks 1-3 baseline Weeks 4-8 Numbers: counting and recognition. Prepositions, direction and movement	Weeks 1-4 Numbers: addition and subtraction Weeks 5 - SSM-money Weeks 6-8 SSM -2d shape	Weeks 1&3 Numbers: counting and recognition. Weeks 2 - SSM-money Weeks 4-5 Numbers: addition and subtraction	Week 1-3 Numbers: addition and subtraction. Weeks 4-5 SSM 3d shape, Size, weight, capacity.	Week 1- SSM -time Weeks 2-4 Numbers: counting and recognition. Weeks 5-8 Numbers: addition and subtraction.	Weeks 1-4 Numbers: doubling, halving and sharing. Weeks 5-6 SSM position and distance Week 7-8 Consolidation and Assessment
<b>Literacy Focus</b>	<b>Reception</b> - Oral segmenting and blending/phase 1 rhyme and rhythm/alliteration.	<b>Phonics</b> - RWI - set 1 sounds  <b>Writing:</b>	<b>Phonics</b> - RWI - set 1  <b>Writing:</b>	<b>Phonics Reception</b> - RWI - Set 1 & 2	<b>Phonics</b> - RWI - Set 2  <b>Writing:</b>	<b>Phonics</b> - RWI - Set 2& 3  <b>Writing:</b>

<b>Phonics</b>	RWI - set 1  <b>Writing:</b> Spell VC and CVC words using magnetic letters and by writing phonemes introduced Mark-making, including some initial sounds/letters in word	Spell VC and CVC words using magnetic letters and by writing phonemes introduced Write initial sounds in words, and some final/medial sounds.	Practise spelling HF words. Practise spelling tricky words. Practise writing captions and sentences Write CVC words - segmenting and recording all sounds correctly.	<b>Writing:</b> Practise spelling RED words. Practise writing captions and sentences Write CVC words - segmenting and recording all sounds correctly.	Practise spelling RED words. Practise writing captions and sentences Write simple sentences using phonetically plausible attempts, including more complex words (CVCC, CCVC and CCVCC words) and HF words	Practise spelling RED words. Practise writing captions and sentences Write simple sentences using phonetically plausible attempts, including more complex words (CVCC, CCVC and CCVCC words) and HF words
<b>UW</b>	People and Communities - special times and events, family routines and special times. Where our food comes from.	People and Communities - similarities and differences/family customs Healthy eating Healthy living Guy Fawkes CHANGES-AUTUMN	The World - The coast - Similarities and differences in environment. Change in cooking.  CHANGES-WINTER	People and Communities - occupations/ways of life. Fire-fighters, police,  CHANGES-SPRING	The World - comments and questions, why things happen and how things work, similarities and differences.	The World - similarities and differences in materials and environments.  CHANGES-SUMMER
<b>ICT General Provision</b>	Additional cross curricular opportunities - using a microwave/digital scales. Timing fine motor activities & running outside using stopwatch. Access to digital text. Use of I pads, independent access to computers, giving & responding to oral instructions, independent access to the lightbox, use of everyday technology through role play i.e telephones, old laptops etc. Programmable and remote control toys ie. Bee-Bots and remote control bugs.					
<b>RE</b>	Reception - Why do we have friends? Harvest Festival	Reception - What makes a book special? Bible story - The Christmas story	Why are there animals and plants in the world? Bible story - The creation The Good Samaritan	Why do we need to be responsible? Bible story - The Easter story	What makes someone special? Bible story - Noahs ark	What makes a place special? Bible story - David and Goliath
<b>PD</b>	Val Sabin YR Dance  Outdoor area -climbing frame and bikes  Hygiene + toileting routines  Dough Disco/funky fingers/ finger gym activities	Val Sabin YR Dance  Intro body changes when exercising  Dough Disco/funky fingers/ finger gym activities	Large apparatus Val Sabin YR Gymnastics  Dough Disco/funky fingers/ finger gym activities	Large apparatus Val Sabin YR Gymnastics  How to keep our bodies healthy and well.  Dough Disco/funky fingers/ finger gym activities	Outdoor games skills Val Sabin YR Athletics  Dough Disco/funky fingers/ finger gym activities	Outdoor games skills Val Sabin YR Athletics  Sports Day skills  Dough Disco/funky fingers/ finger gym activities
<b>EAD</b>	Roleplay - home corner	Roleplay -Christmas home	Roleplay - 3 pigs/ Billy goats Gruff/ Chinese restaurant	Roleplay -doctors surgery Police station/ fire station	Roleplay -Pirates seaside shop	Roleplay - dens /camps
<b>Art</b>	Paint own portrait Famous artist's portraits- Van Gogh Rembrant	Christmas arts and craft calendar tree decoration Christmas card	Drawing people who help and their vehicles Collage - people and vehicles Famous artist-Kandinsky	3D model making recyclable materials models emergency vehices	Printing/Different ways of applying paint Famous artists-Seascapes Hokusai painting of the 'The wave at Kanagawa. Turner	The natural world sculptures and collage- Famous artist-Louise Bourgeois
<b>Music</b>	Topic songs Charanga Hey you! Explore the different sounds of instruments Model simple rhythms using percussion - children to copy Play loud/quiet - fast/slow	Topic songs & Singing (Nativity songs) Charanga- Rhythm in the way we walk nursery rhymes & Banana rap Learning Christmas nativity songs.	Topic songs Charanga In the Groove  Create sound effects to represent an image within a traditional tale	Topic songs Charanga Round and round  Sorting instruments: banging; shaking; tapping	Topic songs Charanga Your imagination	Topic songs Charanga Reflect, rewind and replay
<b>PSHE</b>	PSED - making friends following rules and routines.	Stepping stones to success- Self-confidence and self esteem  Firework safety	Stepping stones to success- Making relationships  Keeping safe - using tools/cooking.	Stepping stones to success- Behaviour and self-control	Stepping stones to success- self-care and health  Road safety	Stepping stones to success- dispositions and attitudes  Transition arrangements
<b>Other</b>		Introduce Talk Partners	Question Time - encouraging children to ask questions. Silly sentences- colourful semantics	Silly sentences- colourful semantics		
<b>Interventions</b>	Wellcomm intervention children identified EAL groups identified and started. Fine motor, Literacy and Numeracy groups identified	Wellcomm intervention  Fine motor, Literacy and Numeracy Target interventions	Wellcomm intervention  Fine motor, Literacy and Numeracy Target interventions	Wellcomm intervention  Fine motor, Literacy and Numeracy Target interventions	Wellcomm intervention  Fine motor, Literacy and Numeracy Target interventions	Wellcomm intervention  Fine motor, Literacy and Numeracy Target interventions