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| **Stukeley Federation Art and Design LKS2**  Throughout the year the children will cover a variety of aspects of the art and design curriculum to ensure all children:   * produce creative work, exploring their ideas and recording their experiences * become proficient in drawing, painting, sculpture and other art, craft and design techniques * evaluate and analyse creative works using the language of art, craft and design * know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms. |

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| **Autumn Term**  **1 and 2** | **ART** (Cave Painting, Bayeux Tapestry)  **Drawing**   * Describe an image how things might have looked in the past or in another culture * Draw things they can see from observation * Make marks to describe textures, surfaces and forms   **Painting**   * Paint using traditional and unorthodox methods and techniques (rags, sticks, fabrics, sponges)   **Sketchbook experimentation**   * Use sketchbooks to practice and try out ideas and techniques   **Evaluating Art**   * Describe their work and the work of others * Make choices and decisions about their art   **Knowledge of Artists**   * Make copies of small areas of the artwork to study techniques (cut out a square of a painting or artwork to reproduce) |
| **Spring Term 2** | **ART** (Cityscapes)  **Knowledge of artists**   * Study famous works of art and architecture and give personal opinions * Talk about how the artist produced his work * Make copies of small areas of the artwork to study   **Painting**   * Start applying other artists elements into their work and identify them * Experiment with colour, line, texture, shape and composition * Learn how depth is created by varying tones and colours e.g. skies and landscapes * Have an awareness of how tone can make paintings more realistic * Start to manipulate light and shade for dramatic effect   **Evaluating own art**   * Describe their work and work of others * Develop skills in orally describing their thoughts, intentions and ideas |