

Stukeley Federation R.E. KS1

Throughout the year the children will cover a variety of aspects of the Lincolnshire Agreed Syllabus for Religious Education (2018-2023) to develop children:

- Who are religiously literate and able to hold balanced and informed conversations about religion and belief
- Who are competent in the R.E skills needed to:
 - **Investigation and enquiry:** asking relevant and increasingly deep questions: using a range of sources and evidence, including sacred texts; identifying and talking about key concepts.
 - **Critical thinking and reflection:** analysing information to form a judgement; reflecting on beliefs and practices, ultimate questions and experiences.
 - **Empathy:** considering the thoughts, feelings, experiences, attitudes, beliefs and values of others; seeing the world through the eyes of others.
 - **Interpretation:** interpreting religious language and the meaning of sacred texts; drawing meaning from, for example, artefacts and symbols.
 - **Analysis:** distinguishing between opinion, belief and fact; distinguishing between the features of different religions.
 - **Evaluation:** enquiring into religious issues and drawing conclusions with reference to experience, reason, evidence and dialogue.

Autumn 1 and 2	<u>Additional Unit</u> <u>Thankfulness</u> <i>At least two religions; at least one must be a religion/belief system other than Christianity and Islam.</i> Religious/non-religious beliefs about thankfulness and gratitude; examples of religious festivals/practices that focus on saying thank you, e.g. Eid, Sukkot, Harvest, Holi
Spring 1 and 2	<u>ISLAM (CORE UNIT)</u> <u>Symbol</u> How is Allah described in the Qur'an? <ul style="list-style-type: none"> • Tawhid (Oneness of Allah), Creator, provider of all good things • 99 names of Allah

	<p><u>Faith in everyday life</u></p> <p>How can the Muslim faith and beliefs be seen in the actions of inspirational Muslims?</p> <ul style="list-style-type: none"> • Stories about Muhammed and other Prophets, e.g. Ibrahim • Examples of stories and teaching, e.g. Abdullah, the Servant of God <p><u>Expression of belonging</u></p> <p>What do Muslims do to celebrate birth?</p> <ul style="list-style-type: none"> • Birth of a baby as a blessing - aqiqah ceremony, why belonging is special • Call to prayer (Adhaan) into baby's ear and taste of something sweet • Shaving of head, weighing of hair
Summer 1 and 2	<p><u>CHRISTIANITY (CORE UNIT) – UNDERSTANDING CHRISTIANITY</u></p>