|  |
| --- |
| **Stukeley Federation R.E. KS1**  Throughout the year the children will cover a variety of aspects of the Lincolnshire Agreed Syllabus for Religious Education (2018-2023) to develop children:   * Who are religiously literate and able to hold balanced and informed conversations about religion and belief * Who are competent in the R.E skills needed to: * **Investigation and enquiry:** asking relevant and increasingly deep questions: using a range of sources and evidence, including sacred texts; identifying and talking about key concepts. * **Critical thinking and reflection:** analysing information to form a judgement; reflecting on beliefs and practices, ultimate questions and experiences. * **Empathy:** considering the thoughts, feelings, experiences, attitudes, beliefs and values of others; seeing the world through the eyes of others. * **Interpretation:** interpreting religious language and the meaning of sacred texts; drawing meaning from, for example, artefacts and symbols. * **Analysis:** distinguishing between opinion, belief and fact; distinguishing between the features of different religions. * **Evaluation:** enquiring into religious issues and drawing conclusions with reference to experience, reason, evidence and dialogue. |

|  |  |
| --- | --- |
| **Autumn 1 and 2** | **Additional Unit**  **Thankfulness**  *At least two religions; at least one must be a religion/belief system other than Christianity and Islam.*  Religious/non-religious beliefs about thankfulness and gratitude; examples of religious festivals/practices that focus on saying thank you, e.g. Eid, Sukkot, Harvest, Holi |
| **Spring 1 and 2** | **ISLAM (CORE UNIT)**  **Symbol**  **How is Allah described in the Qur’an?**  Tawhid (Oneness of Allah), Creator, provider of all good things  99 names of Allah  **Faith in everyday life**  **How can the Muslim faith and beliefs be seen in the actions of inspirational Muslims?**  Stories about Muhammed and other Prophets, e.g. Ibrahim  Examples of stories and teaching, e.g. Abdullah, the Servant of God  **Expression of belonging**  **What do Muslims do to celebrate birth?**  Birth of a baby as a blessing - aqiqah ceremony, why belonging is special  Call to prayer (Adhaan) into baby’s ear and taste of something sweet  Shaving of head, weighing of hair |
| **Summer 1 and 2** | **CHRISTINANITY (CORE UNIT) – UNDERSTANDING CHRISTIANITY** |