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| **Stukeley Federation R.E. KS1**Throughout the year the children will cover a variety of aspects of the Lincolnshire Agreed Syllabus for Religious Education (2018-2023) to develop children:* Who are religiously literate and able to hold balanced and informed conversations about religion and belief
* Who are competent in the R.E skills needed to:
* **Investigation and enquiry:** asking relevant and increasingly deep questions: using a range of sources and evidence, including sacred texts; identifying and talking about key concepts.
* **Critical thinking and reflection:** analysing information to form a judgement; reflecting on beliefs and practices, ultimate questions and experiences.
* **Empathy:** considering the thoughts, feelings, experiences, attitudes, beliefs and values of others; seeing the world through the eyes of others.
* **Interpretation:** interpreting religious language and the meaning of sacred texts; drawing meaning from, for example, artefacts and symbols.
* **Analysis:** distinguishing between opinion, belief and fact; distinguishing between the features of different religions.
* **Evaluation:** enquiring into religious issues and drawing conclusions with reference to experience, reason, evidence and dialogue.
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| **Autumn 1 and 2** | **Additional Unit****Thankfulness***At least two religions; at least one must be a religion/belief system other than Christianity and Islam.*Religious/non-religious beliefs about thankfulness and gratitude; examples of religious festivals/practices that focus on saying thank you, e.g. Eid, Sukkot, Harvest, Holi |
| **Spring 1 and 2** | **ISLAM (CORE UNIT)****Symbol****How is Allah described in the Qur’an?**Tawhid (Oneness of Allah), Creator, provider of all good things99 names of Allah**Faith in everyday life****How can the Muslim faith and beliefs be seen in the actions of inspirational Muslims?**Stories about Muhammed and other Prophets, e.g. IbrahimExamples of stories and teaching, e.g. Abdullah, the Servant of God**Expression of belonging** **What do Muslims do to celebrate birth?**Birth of a baby as a blessing - aqiqah ceremony, why belonging is specialCall to prayer (Adhaan) into baby’s ear and taste of something sweetShaving of head, weighing of hair |
| **Summer 1 and 2** | **CHRISTINANITY (CORE UNIT) – UNDERSTANDING CHRISTIANITY** |