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| **Stukeley Federation Music KS1**  Throughout the year the children will cover a variety of aspects of the music curriculum to ensure all children:   * perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians * learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence * understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations. |

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| **Autumn 1**  **Me and My World** | **Hands Feet heart**   * use their voices expressively and creatively by singing songs and speaking chants and rhymes * play untuned instruments musically * listen with concentration and understanding to a range of high-quality live and recorded music |
| **Autumn 2**  **Me and My World** | **Ho, ho, ho**   * use their voices expressively and creatively by singing songs and speaking chants and rhymes * play untuned instruments musically * listen with concentration and understanding to a range of high-quality live and recorded music |
| **Spring 1**  **People Who Help Us** | **I wanna play in a band**   * use their voices expressively and creatively by singing songs and speaking chants and rhymes * play tuned and untuned instruments musically * listen with concentration and understanding to a range of high-quality live and recorded music |
| **Spring 2**  **People Who Help Us** | **Zootime**   * use their voices expressively and creatively by singing songs and speaking chants and rhymes * play tuned and untuned instruments musically * listen with concentration and understanding to a range of high-quality live and recorded music |
| **Summer 1**  **Pirates and Explorers** | **Friendship Song**   * use their voices expressively and creatively by singing songs and speaking chants and rhymes * play tuned and untuned instruments musically * listen with concentration and understanding to a range of high-quality live and recorded music * experiment with, create, select and combine sounds using the inter-related dimensions of music. |
| **Summer 2**  **Pirates and Explorers** | **Reflect, rewind and replay**   * use their voices expressively and creatively by singing songs and speaking chants and rhymes * play tuned and untuned instruments musically * listen with concentration and understanding to a range of high-quality live and recorded music * experiment with, create, select and combine sounds using the inter-related dimensions of music. |