

Stukeley Federation Languages UKS2

Throughout the year the children will cover a variety of aspects of the languages curriculum to ensure all children:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

Autumn 1	Bon appetite, bonne santé (Healthy eating) This half term allows children to revise and extend language about healthy and unhealthy eating. Some of the core language is Il est bon/mauvais,
Autumn 2	Je suis le musicien (I am the musician) Through this unit it will enable children to discuss musical tastes and talk about the musical instruments they play. Some of the core language is Tu joues...? Je joue...C'est nul!
Spring 1	Le retour du printemps (The return of spring) The purpose of this unit is to recycle and extend familiar language (months, weather, colours) in a new context. Some of the core language is au printemps, clair, sombre, heureux, triste, trop, la fille
Spring 2	En route l'école (On the way to school) The purpose of this unit is to teach simple directions and familiar landmarks in a town. Children also learn the French alphabet and do further work on telling the time. Some of the core language is Je passe devant...Je traverse la rue...Je vais... Je tourne, vrai, faux
Summer 1	Scene de plage (Beach scene) The aim of this half term is to enable children to use both new and familiar language in the description of a beach scene. They recycle colour adjectives and learn some new nouns and verbs. Some of the core language is Les gens marchent, parlent et jouent, (La petite fille) dort, C'est...Ce n'est pas...
Summer 2	Les planètes – (The planets) The purpose of this unit is to develop children's awareness of sentence structure in the context of describing the planets. Some of the core language is la Terre, la Lune, loin de, un nom(propre), un adjectif, parce que, elle