

## Art and Design LKS2 Year 4/5

Throughout the year the children will cover a variety of aspects of the art and design curriculum to ensure all children:

- produce creative work, exploring their ideas and recording their experiences.
- become proficient in drawing, painting, sculpture and other art, craft and design techniques.
- evaluate and analyse creative works using the language of art, craft and design.
- know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

### Autumn Term 1 and 2

#### ART (Cave Painting, Bayeux Tapestry)

##### Drawing

- Describe an image of how things might have looked in the past or in another culture.
- Draw things they can see from observation.
- Make marks to describe textures, surfaces and forms.
- Select media for a purpose and expression, taking risks and experimenting (Y5)
- Draw for a range of purposes, thinking, designing, creating, realising, imagining. Know that realism is one form of drawing. (Y5)

##### Painting

- Paint using traditional and unorthodox methods and techniques (rags, sticks, fabrics, sponges)
- Control the amount of paint they need or use and or water to preserve under drawing pencil marks. (Y5)
- Experiment with expressive painting techniques such as brush use, combining media or adding things to paint. (Y5)
- Develop ability to colour control when painting – blending colours, reducing hue, improving translucency of colour. (Y5)
- Know about complimentary colours and harmonious colours. (Y5)

##### Sketchbook experimentation

- Use sketchbooks to practice and try out ideas and techniques (label their experiences with notes and labels about method, materials and what they like – Y5)

##### Evaluating Art

- Describe their work and the work of others.
- Make choices and decisions about their art.

##### Knowledge of Artists

- Make copies of small areas of the artwork to study techniques (cut out a square of a painting or artwork to reproduce)

<p><b>Spring Term 2</b></p>	<p><b>ART (Cityscapes)</b></p> <p><b><u>Knowledge of artists</u></b></p> <ul style="list-style-type: none"> <li>• Study famous works of art and architecture and give personal opinions.</li> <li>• Talk about how the artist produced his work.</li> <li>• Make copies of small areas of the artwork to study</li> </ul> <p><b><u>Painting</u></b></p> <ul style="list-style-type: none"> <li>• Start applying other artists' elements into their work and identify them.</li> <li>• Experiment with colour, line, texture, shape, and composition</li> <li>• Learn how depth is created by varying tones and colours e.g., skies and landscapes.</li> <li>• Have an awareness of how tone can make paintings more realistic.</li> <li>• Start to manipulate light and shade for dramatic effect.</li> <li>• Mix tertiary and secondary colours and control amounts for purpose. (Y5)</li> <li>• Paint with form with increasing sophistication creating tints and shades. (Y5)</li> <li>•</li> </ul> <p><b><u>Evaluating own art</u></b></p> <ul style="list-style-type: none"> <li>• Describe their work and the work of others.</li> <li>• Develop skills in orally describing their thoughts, intentions and ideas.</li> </ul>
<p><b>Summer Term 1</b></p>	<p><b><u>Sculpture using recyclable materials.</u></b></p> <p><b><u>Design and 3D Sculpture</u></b></p> <ul style="list-style-type: none"> <li>• Design and make more complex forms in 3D using a range of materials, start to understand how to finish to a good standard of finish.</li> <li>• Make more complex models in 3D using card, wire, paper, found objects, clay, modelling materials. Finish work to a good standard. (Y5)</li> </ul> <p><b><u>Craft – Textiles and Collage</u></b></p> <ul style="list-style-type: none"> <li>• Use collage as an art form.</li> <li>• Gain more experience in collage as an art form – relate own collage to other collage artists (Y5)</li> </ul>