

R.E. KS1

Throughout the year the children will cover a variety of aspects of the Lincolnshire Agreed Syllabus for Religious Education (2018-2023) to develop children:

- Who are religiously literate and able to hold balanced and informed conversations about religion and belief
- Who are competent in the R.E skills needed to:
 - **Investigation and enquiry:** asking relevant and increasingly deep questions: using a range of sources and evidence, including sacred texts; identifying and talking about key concepts.
 - **Critical thinking and reflection:** analysing information to form a judgement; reflecting on beliefs and practices, ultimate questions and experiences.
 - **Empathy:** considering the thoughts, feelings, experiences, attitudes, beliefs and values of others; seeing the world through the eyes of others.
 - **Interpretation:** interpreting religious language and the meaning of sacred texts; drawing meaning from, for example, artefacts and symbols.
 - **Analysis:** distinguishing between opinion, belief and fact; distinguishing between the features of different religions.
 - **Evaluation:** enquiring into religious issues and drawing conclusions with reference to experience, reason, evidence and dialogue.

Autumn 1 and
2

ISLAM (CORE UNIT)

Being Human – Islam

What does the Qur'an say about how Muslims should treat others and live their lives?

How can Muslim faith and beliefs be seen in the actions of inspirational Muslims?

Life Journey – Islam

What do Muslims do to celebrate birth?

What does it mean and why does it matter to belong?

<p>Spring 1 and 2</p>	<p><u>CHRISTINANITY (CORE UNIT) – UNDERSTANDING CHRISTIANITY</u></p> <p><u>Story (Old Testament)</u></p> <p><u>What do Christians learn/understand about God through Old Testament Bible stories?</u></p> <p>God’s encounters with people in the Old Testament e.g. Moses, Abraham, Noah</p> <p>God as a guide, God as faithful, God as protector, God has a plan.</p> <p><u>– Personal expression and Story (New Testament)</u></p> <p>Salvation</p> <p>UC 1.5 (core)</p> <p>Why does Easter matter to Christians? Recognise that Incarnation and Salvation are part of a ‘big story’ of the Bible.</p> <p>Tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation (Jesus rescuing people).</p> <p>Recognise that Jesus gives instructions about how to behave.</p> <p>Give at least three examples of how Christians show their beliefs about Jesus’ death and resurrection in church worship at Easter.</p> <p>Think, talk and ask questions about whether the story of Easter has anything to say to them about sadness, hope or heaven, exploring different ideas.</p>
<p>Summer 1 Summer 2 and 2</p>	<p><u>Additional Unit</u></p> <p>In-depth study of another religion - Judaism - Compare and contrast with Christianity – Beginning and Belonging – Local church community / Christening (Link back to Muslim birth celebration from Autumn Term)</p> <p>What do Jewish people believe about God?</p> <p>What do Jewish people believe about human beings and the world around us?</p> <p>How do Jewish people express their beliefs through worship?</p> <p>How do Jewish people express their beliefs through daily life?</p>