

Geography (KS1)

Throughout the year the children will cover a variety of aspects of the geography curriculum using enquiry-based skills in order to recognise, identify, describe, observe, reason, recall and begin to explain in simple terms the interaction of people with their environments.

Children will:

- develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time
- are competent in the geographical skills needed to:
 - collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
 - interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
 - communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

Autumn 1	<u>What is the Geography of where I live?</u> <ul style="list-style-type: none">• What is Geography all about?• Where about in the UK do I live?• What does the geographical information system (GIS) in Google Earth tell me about the geography of the local area?• What are the main land uses within my local area?• How can we introduce people to the physical and human geography of our local area?
Spring 1	<u>How does the weather effect our lives?</u> <ul style="list-style-type: none">• What is the weather?• How do great artists paint the weather?• How does the weather change through the seasons of the year?• Why isn't the weather the same everywhere in the world?• How can Antarctica be a desert when it is the coldest place on earth?• Why do we remember Captain Robert Scott and his friends Lawrence, Henry, Edward and Edgar?

Summer 1

How does the geography of Kampong Ayer compare with the geography of where I live?

- How does the location of Kampong Ayer compare with where I live?
- How do people's homes at Kampong Ayer compare with mine?
- How does the weather at Kampong Ayer compare with the weather where I live?
- How do people in Kampong Ayer travel around compared with how people travel around where I live?
- How does going to school in Kampong Ayer compare with my school?
- How does the natural environment around Kampong Ayer with the natural environment around where I live?
- How does Geographic Information System (GIS) imagery of Kampong Ayer compare with GIS imagery of where I live?