Swans	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Computer Science *Discrete Computing Teaching*	**Computing Unplugged** 1. Application: flow chart for making a cup of tea 2. Using Word to create the flow chart 3. Application: using flow charts for checking grammar (Code.it)		**Code.org: Y4** **Course D** 1. Sequencing 2. Events 3. Loops 4. Conditionals **Code.org: Y5 Course E** 1. Ramp it up 2. Sprites Nested Loops		**Scratch: Skills Teaching** 1. *Concepts before coding: selection* 2. *Selection- racing car game* 3. *Concepts before coding: variables* 4. Variables- maze	**Scratch: Application** 1. Jumping game (cards) 2. ChatBot (code club) *Pick one*
Date:						
Information Technology- Software *Linked to cross curricular subjects where relevant*		**Microsoft word** - I can add columns - I can input pictures and text boxes - I can add bullet points - I can save and retrieve a document *Follow up application- Non Chronological Report, Newspaper Article, Instructional Writing*		**Posters Evaluation Unit** 1. PicColage skills and creation 2. Adobe Spark Post skills and creation 3. Publisher skills and creation 4. Comparison and evaluation of platforms		
		Touch typing: Typing.com https://www.typing.com/ Beginner unit (15 lessons)				
Date:						
Information Technology- Uses *Discrete Computing Teaching*			**Using Shared Platforms** 1. Sharing a document 2. Collaborative Slides 3. Shared Spreadsheets			**NCCE- The Internet** 1. Connecting networks 2. What is the internet made of? 3. Sharing information 4. What is a website? 5. Who owns the web? 6. Can I believe what I read?
Date:						
Information Technology- Searching *Discrete Computing Teaching*					**Fake Websites** 1. Pacific Tree Octopus research 2. How to spot fake websites 3. Can we believe everything we read online	
Date:						
Digital Literacy	Self-image and identify	Online relationships	Online reputation	Managing online information	Health, Well-being, and lifestyle	Privacy and security	Copyright and ownership