Herons	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Computer Science Discrete Computing Teaching Date: Information Technology- Software Linked to cross curricular subjects where relevant	Unplugged 1. Decomposition: Barefoot breaking down hand jives 2. Pattern recognition: Barefoot recipes Microsoft word: Skills - I can change text size - I can use bold, underlined and italics - I can change text colour - I can change text - I can change from portrait to landscape - I can save a document Follow up application- acrostic poem	Book Creator app 1. Creating your cover: Adding text, manipulating text, changing backgrounds and adding photos Topic based book creation (could include app smashing) - Poplet mindmap - Chatterpix characters - Add sound recording	Scratch Jr 1. Recap of coding 2. Knock knock joke- sequencing 3. Action blocks introduction- broadcasting messages 4. Making a Space game Data Representation 1. Gathering data as a tally (unplugged) 2. Representing data as a graph https://www.j2 e.com/jit5#char t	Rapid router: sequence 1. Getting started (levels 1-12) 2. Shortest route (levels 13-18) NCCE- Desktop Publishing 1. Words and pictures 2. Can you edit it? 3. Great template! 4. Can you add content? 5. Lay it out 6. Why desktop publishing?	Scratch: Skills Teaching 1. Concrete Scratch cards 2. Concepts before coding: Sequence 3. Sequence-conversations 4. Concepts before coding- Loops 5. Loops- shapes NCCE- Stop Frame Animation 1. Can a picture move? 2. Frame by frame? 3. What's the story? 4. Picture perfect 5. Evaluate and make it great 6. Lights, camera, action!	Scratch: Application 1. Animate a name (cards) 2. Animate a character (cards) 3. Rock Band (code club) 4. Lost in Space (code club) Pick one of these units
Date:		- Add hyperlinks				
Information Technology- Uses Discrete Computing Teaching				Collaboration Online 1. Digital literacy points/rules for working online 2. Padlet based collaborative research 3. MentiMeter Collaborative Word Clouds for vocabulary gathering		
Date: Information Technology- Searching Discrete Computing Teaching			Ranking Search Engines 1. Web Crawlers			
Date: Digital Literacy	Self-image and identify	Online relationships	Online reputation	Managing online Health, V information being, and I		Copyright and ownership