Eagles	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Computer Science Discrete Computing Teaching	Computing Unplugged 1. Application: Playground games algorithms 2. Application: Using flow charts for spelling rules	Code.org: Y6 Course F 1. Ramp it up 2. Variables 3. Loops 4. Sprites		Scratch: Skills Teaching 1. Concrete scratch cards Inputs and outputs	Scratch: Application 1. Boat race (code club) 2. Virtual pet (cards)	
Date:						
Information Technology- Software Linked to cross curricular subjects where relevant	Microsoft Word - I can use spellcheck for spelling and grammar mistakes - I can use the synonym tool - I can use shortcuts when using word		 NCCE- Modelling Data- Spreadsheets (Year 7) Getting to know a spreadsheet Quick calculations Collecting data Become a data master Level up your data skills Assessment 	Game Creation: Bloxels 1. Character and object design 2. Creating your world 3. Adding graphics and sounds 4. Playing and evaluating	Presentations 1. PowerPoint skills 2. Application and creation 3. Keynote skills 4. Application and creation 5. Google slides skills 6. Application and creation 7. Prezzi skills 8. Application and creation 9. Presentations and comparison and evaluation of platforms	
					Two of the above can be picked to compare	
	Touch typing: Typing.com https://www.typing.com/					
Date:						
Information Technology- Uses Discrete Computing Teaching				NCCE- Sharing Information 1. Systems 2. Computer systems and us 3. Transferring information 4. Working together 5. Better working together 6. Shared working		School Network 1. Playground based lesson looking at how the school network works
Date:						
Information Technology- Searching Discrete Computing Teaching						N CE- Communication 1. Searching the web 2. Selecting search results Ranking 4. Searching 5. Communicating 6. Communicating responsibly Communicating
Date:						
Digital Literacy	Self-image and identify	Online relationships	Online reputation	Managing online Health, information being, and	-	Copyright and ownership