Doves	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Computer Science Discrete Computing Teaching	Unplugged 1. Barefoot Crazy Characters lesson 2. Code.it Human Crane lesson Beebots 1. Humans v Beebots (concrete) 2. Drawing numbers 3. Masking tape routes 4. Mirroring movements 5. Creating Dances 6. Maze building 7. Beebot app challenges (could be delivered as a carousel of different challenges in the hall)			 Scratch Jr 1. Concrete use of coding cards 2. Tinkering lesson 3. Introduction to movement 4. Application of movement 5. Changing scenes 6. Story telling planning and assessment 		Application 1. A.L.E.X app 2. Lego Mindstorms Fix the Factory app 3. Lego Bits and Bricks Website
Date:	challenges in the hall)					
Information	Logging on	Logging on	Logging on	Logging on	Logging on	Logging on
Technology- Software	Animation		Data Representation	Mind maps: Poplet app	NCCE- Digital photography	NCCE- Making Music
Linked to cross curricular subjects where relevant	 What is animation? (unplugged) Drawing moving images using <u>https://www.j2e</u> <u>.com/jit5#anima</u> <u>te</u> 		 Gathering data as a tally (unplugged) Representing data as a pictogram using <u>https://www.i2e.com/jit5</u> <u>#pictogram</u> 	 How to add images and text Creating our mind maps 	 Devices Landscape or portrait What makes a good photograph? Lighting and focus Effects Is it real? 	 How music makes us feel Rhythms and patterns How music can be used Notes and Tempo Creating digital music Reviewing and editing music
Date:						
Information Technology- Uses Discrete Computing Teaching Dote:			 NCCE- Information Technology around us What is information technology? Where have we seen technology at home? Where have we seen information technology in the world? How does information technology improve our world? Demonstrate safe use of information technology Using information technology 			
Digital Literacy	Colf image and	Online		Managing online Lingth M		Converiant and
	Self-image and identify	Online relationship		Managing online Health, V information being, and l		Copyright and ownership