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| **Stukeley Federation Art and Design LKS2**  Throughout the year the children will cover a variety of aspects of the art and design curriculum to ensure all children:   * produce creative work, exploring their ideas and recording their experiences * become proficient in drawing, painting, sculpture and other art, craft and design techniques * evaluate and analyse creative works using the language of art, craft and design * know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms. | |
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| **Autumn Term** | **Design & 3D sculpture (**clay pots)   * Design & make more complex forms in 3d using a range of materials, start to understand how to finish to a good standard of finish. * Become more confident using modelling materials, work safely and persevere when work is challenging * Start to consider quality of finish * Develop skills in orally describing thoughts, intentions and ideas   **Craft** (Weaving)   * Design & make art for different purposes – jewelry, weaving, sewing etc. * Use collage as an art form. Collage, embroider, sew, batik, sewing, weaving, jewelry etc. * Describe their work and the work of others |
| **Spring Term 1** | **Printing**   * Make art from observations, their environment, photographs then translate them in new materials * Use sketchbooks to practice and try out ideas and techniques * Use printing blocks to create artwork related to topics and themes and to explore pattern. * Use simple motif printing blocks to create and print more complex patterns- tessellating and interlocking. * Explore pattern print of wallpaper * Make choices and decisions about their art |
| **Spring Term 2** | **Knowledge of Artists/** (Walt Disney illustrations/ animations)   * Study famous works of art, crafts, design and give personal opinions * Talk about how the artists produced his work, what the background to the art is and why it was made   **Computer Art**   * Make art using art programs   **Sketchbooks experimentation**   * Develop initial ideas into final work, adapting it as it progresses and talk about the journey to achieve it |
| **Summer Term 1** | **Drawing & Painting** (Plants & wildlife)   * Control drawing media to create light and dark tones * Control shading with a range of medias to describe form, light and shade * Practice drawing quick lines and more deliberate lines to sketch and draw * Use a range of pencils, crayons, chalks, felt pens, drawing pens and ink and biro and choose the suitable media for the purpose * Draw things they see from observation – nature, photos, still life * Develop painting skills with more control and precision painting lines and edges * Have experience using different types of paint. Know the properties of these * Know that all colours have dark and light values and how to make colours lighter and darker |