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| Stukeley Federation T = Theme **L: literacy Units**  **M: mathematic Blocks** | | | | | | |
| **KS1**  **Cycle C**  **2022/2023** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Theme | **T: My Family and** | **T: My World** | **T: Traditional Tales** | **T: Traditional Tales** | **T: Kings, Queens and Castles** | **T: Kings, Queens and Castles** |
| **Science** | Plants – Name of common and wild plants. What do plants need to grow? Observe growing things. | Everyday materials – things houses are made from – Toys and what they’re made of. Describe simple properties of materials.  Physical properties. | Seasonal Changes  Changes in the seasons  Observing different weather  Investigate different weather – key words  Weather records. |  | Plants – names of plants, plant labels, things plants need to grow. | Animals - All living things in the Rainforests – Tropical plants, animals and habitats |
| **History** |  | Charles’ Story  First World War  Remembrance |  | Sapho (Pompeii)  Artefacts and Archeology | Queen’s Crown |  |
| **Geography** | Families around the world. |  | Maps |  |  | The UK |
| **Design Technology** | What’s going in my Lunch box?  Food Technoglogy |  | Create finger and glove puppets based on a traditional character  Textiles |  | Create a castle using levers and pullys  Levers and pullys |  |
| **Art** |  | Digital Art |  | Collage |  | Printing |
| **Computing** | Look at curriculum that is specific to each year group | | | | | |
| **RE** | **LAS Compulsory**  God – Islam  [*How is Allah described in the Qur’an?*  *What do Muslims learn about Allah and their faith through the Qur’an?*] | **LAS Compulsory**  Community – Islam  [*What do Muslims do to express their beliefs?*  *Which celebrations are important to Muslims?*] | **Christianity - Faith in everyday life and Story (New Testament)**  **Gospel**  UC 1.4  **What is the Good News Jesus Brings**  **Core Learning & Digging Deeper** | | **LAS Additional – Whole School Focus - summer 2023**  **Personal Expression – Christianity**  and Non – Religious Yoga | |
| **PSHE/ RSE** | Health and well-being  Year 2 | Firework Code  Poppy Day | Relationships  Year 2 | | Living in the wider world  Year 2 | |
| **Music**  **Chranga B scheme** | How can we make friends together?  Introducing beat  Y1 | Adding Rhythm and Pitch  Y1 | Focus on dynamics and tempo  Y2 | Exploring feelings through music  Y2 | Combining pulse rhythm and pitch  Y1 | Having fun with improvisiation  Y1 |
| **PE** | Coaches – Games – Fundamentals of movement | Coaches – Games – Throwing and Catching | Coaches – Games Ball Skills | Coaches – Games – Net and Wall Games | Coaches – Games Striking Games | Coaches – Games – Athletics Unit 1 |
| Gym  YR/1 –introductory unit – Use of space, footwork, awareness of parts of the body and direction(Unit –introductory YR) | Dance  YR – Autumn Leaves (Unit 1) Icicles and water (Unit 2) | Gym  YR–Travelling taking weight on different body parts (Unit C YR) | Dance  YR–MR Jelly and Mr Strong, Wriggling William (Unit 2) | Gym  YR–Points and patches (Unit E) | Dance  YR/1 –Shaking puppet (Unit 3) The Scarf (Unit 4) |
| Y1/2 – Rocking and Rolling – (Unit F Y1) | Y1/2 – Conkers(Unit 10) Friends (Unit 2) Shadows (Unit 2) | Y1/2 – Parts high and parts low – (Unit H Y2) | Y1/2 – Handa’s Surprise – (Unit 3 Y1) | Y1/2 – Linking movements together – (Unit K Y2) | Y1/2 –English Traditional Dances (Unit 2 Y2) |

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| **Oracy** | Speaking, listening, collaboration and discussion framework used across the curriculum, in conjunction with Wellcomm (Primary) guidelines. |