

Cycle B UKS2 2023-24	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Battle of Britain	Mountains	Ancient Egypt	Earth, Sun and Moon	British Empire and the Monarchs	Climate Change
Literacy (Writing)	<p>Descriptive Narrative – WW2 scene</p> <p>Character description – Tom (Goodnight Mr Tom)</p> <p>Recount - Diary entry – <i>William Beech (Goodnight Mr Tom)</i></p>	<p>Recount - Diary entry (<i>Emotive Writing</i>) <i>The Ridge</i></p> <p>Descriptive Narrative - <i>Describe the Ridge</i></p> <p>Narrative - Reading & Grammar Focus – <i>The Man Who Bought a Mountain</i></p> <p>Journalistic Writing - <i>Newspaper report about Mallory and Irvine</i></p> <p>Poetry - <i>Remembrance</i></p>	<p>Information Text – Leaflets - <i>Ancient Egypt</i></p> <p>Narrative – <i>Tad the Explorer</i></p>	<p>Narrative - Reading & Grammar Focus – <i>Jazz the Explorer</i></p> <p>Biographies – <i>Significant space explorers</i></p> <p>Persuasive writing – <i>Persuade people to choose their space holiday.</i></p>	<p>Historic Text – <i>Shakespeare - MacBeth</i></p> <p>Biographies – <i>British Monarchs</i></p> <p>Instruction Text (Y6) – <i>How to handle a Hippogriff</i></p>	<p>Recount (Y6) - Diary Entry – <i>Aunt Marge</i></p> <p>Explanation Text – <i>What is Climate Change?</i></p> <p>Poetry about Climate Change</p>

History	Why was winning the Battle of Britain in 1940 so important?		What can we quickly find out to add to what we already know about Ancient Egypt?	The achievements of the earliest civilizations.	Why did Britain once rule the largest Empire the world has ever seen?	
Geography		Why are mountains so important?				How is climate change affecting the world?
Science	Animals, Including Humans – Circulatory System	Living Things and Habitats - Classification		Earth and Space	Changing Materials - Properties	Electricity – Circuits <i>Animals, Including Humans – Puberty (as part of PSHE)</i>
Art		Drawing Techniques (chalks) <i>Ansel Adams</i>	Design & 3D Sculpture – canopic jars <i>Grayson Perry</i>		History of Art – Periods / Styles from Ancient to Modern – Portraits (drawing & painting) David Hockney/ <i>Man Ray / Freida Kahol</i>	
D&T	Food – Seasonality and Celebration-			Textiles – Design & make a product		Electrical systems- switches and circuits
Music	I'll Be There – Y6	Classroom Jazz 2 – Y6	A New Year Carol – Y6	Happy – Y6	You've Got a Friend – Y6	Reflect, Rewind and Replay – Y6
RE	<u>Hinduism (CORE UNIT)</u> <u>Being Human</u> How do Hindu beliefs about atman, samsara, karma and dharma relate to		Eagles, Kestrels and Falcons classes - Years 5 and 6 Incarnation 2b.4 - Was Jesus the Messiah?		<u>Forgiveness</u> What do different religious and non-religious worldviews say about forgiveness? How do different people understand the value and implications of forgiveness for	

	<p>ways in which Hindus may choose to live/act? How significant is community in a Hindu worldview?</p> <p><u>Life Journey compare and contrast with Judaism</u> How do Hindus show they belong? What value does religion bring for religious people? How does this relate to ideas about community, identify and belonging? Rites of passage; include other religions, e.g. Bar/Bat Mitzvah in Judaism, confirmation in Christianity (cf. Life Journey – Christianity)</p>		<p>[<i>Was Jesus who he said he was? Did the resurrection happen? Does it matter if it didn't?</i>] Salvation UC 2b.7 What difference does the resurrection make for Christians? [<i>How do Christians behave/act because of their beliefs about Jesus and the resurrection?</i>]</p>		<p>the one forgiving and the one being forgiven? Must include at least one religious or non-religious worldview other than Christianity and Islam.</p>	
PE	Games – Handball Dance The World of Sport Unit 1	Games Volleyball Gym Mirroring and Contrasting Unit X	Games Netball Dance Flight from Danger Unit 4	Games Hockey Gym Synchronisation and Canon Unit Y	Games Cricket / Danish Long ball Outdoor Adventurous	Games Athletics Gym Counter balance unit A
French	Notre école (Our school) – Y6	Notre monde (The world around us) – Y6	Le passé et le présent (Then and now) – Y6	Ici et là (Out and about) – Y6	Monter un café (Setting up a café) – Y6	Quoi de neuf? (What's in the news?) – Y6
PSHE/RSE	Health & Well-being – Y6		Relationships – Y6		Living in the Wider World – Y6	

